

Professional Learning Strand-at-a-Glance

This resource will help you understand and have access to key concepts, resources, and personal support after the conference (even if you cannot attend all three strand sessions).



How Critical Consciousness Impacts Professional Learning Planning <i>Session B4 August 9 12:45-2:00</i>	Essentials for Supporting and Evaluating Professional Learning <i>Session D4 August 10 10:30-11:45</i>	3 Do's When Designing On Point Professional Learning <i>Session E4 August 10 12:45-2:00</i>
<p>Key Concepts:</p> <ul style="list-style-type: none"> ● Participants will gain an understanding of how to leverage their critical consciousness when planning professional learning for staff. ● Defining equity, professional learning, and critical consciousness is key. ● Leverage of the above starts with one's own ongoing self-awareness of identity while also ensuring awareness of all stakeholders' identities. 	<p>Key Concepts:</p> <ul style="list-style-type: none"> ● Participants will know and understand best practices for ensuring a professional learning plan is equity centered, supported, monitored and evaluated. ● Equity-centered MTSS is the preparation for, and enactment of, tiered supports grounded in critical consciousness, critical pedagogy, and critical reflection. 	<p>Key Concepts:</p> <ul style="list-style-type: none"> ● Team understands that centering equity requires adaptive change ● Team focus is on culturally responsive proactive classroom practices ● Team commits to frontloading: clearly defining practices and planning of PL
<p>Resources:</p> <ul style="list-style-type: none"> ● WI DPI Model to Inform CR Practices ● PBIS Culturally Responsive Field Guide ● The Consciousness Gap Video ● Power Flower Identity Activity 	<p>Resources:</p> <ul style="list-style-type: none"> ● Equity Centered Professional Learning Evaluation Toolkit ● CR Field Guide TFI 1.7 ● Key Actions for Superintendents... ● CRITICAL CONSCIOUSNESS FOR I... ● Equity by Design MTSS.pdf ● Equity by Design: Developing Crit... ● assessing-organizational-racism_... 	<p>Resources:</p> <ul style="list-style-type: none"> ● Example Professional Learning Plan (page 1) ● Example Training Plan (page 3) ● Team Action Plans for Developing Culturally Responsive Proactive Classroom Practices (page 5) <p>Additional Resource:</p> <ul style="list-style-type: none"> ● Creating Positive Environments
<p>LET'S CONNECT! Contact Kelly Fassbender, Yuliana Manriquez, or Desiree Rahmlow for differentiated support at <u>no cost to you</u> to:</p> <ul style="list-style-type: none"> ● review, process, and apply concepts in this strand ● support your district and school's continuous improvement plan ● apply these concepts to your local context as you work to implement an equitable, multi-level system of supports 		