

2021-2022 Recognized Schools Program Platinum Application



We’re glad you’re interested in applying for gold-level recognition—it’s a great way to celebrate the hard work of your school community. Before you apply, review our [program overview and application checklist](#) and the helpful tips below for an optimal experience:

What to have ready:

- Artifacts for upload ([examples and non-examples](#)) without specific identifying student/family info (e.g., name/ ID number)
- Current contact information for the superintendent and the principal

Navigating the technology:

- Answer all questions and provide one supporting artifact where applicable; if you need to submit more than one artifact to answer a question, additional artifacts can be emailed to Rachel Denning (see email listed below) with clear indication to the question number the artifact supports
- Once you have uploaded an artifact to a question, the program immediately saves the artifact and you are not able to delete it
- The application ‘Save & Continue Later’ feature is enabled (see bottom of page); however, the program will bring you to the following page upon returning back to the application (you will not be able to access previous pages for changes or artifact upload)
- Click ‘Start’ at the bottom of this page to begin the application process
- When you are finished, click ‘Submit’

If you encounter a technical issue submitting your application or you need to submit additional artifacts, please email Rachel Denning at denningr@wisconsinrticenter.org or call 715-720-2077. **Please complete the online application no later than April 29, 2022.** We’re looking forward to reviewing your application!

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DISTRICT & SCHOOL IDENTIFICATION

What DISTRICT and SCHOOL are you representing?

APPLICANT CONTACT INFORMATION

Applicant Title _____
Applicant First Name _____
Applicant Last Name _____
Applicant Phone Number _____
Applicant Email Address _____

SUPERINTENDENT CONTACT INFORMATION

Superintendent Title _____
Superintendent First Name _____
Superintendent Last Name _____
Address Line 1 _____
Address Line 2 _____
City _____
State _____
Zip code _____
Email Address _____

PRINCIPAL CONTACT INFORMATION

Principal Title _____
Principal First Name _____
Principal Last Name _____
Address Line 1 _____
Address Line 2 _____
City _____
State _____
Zip code _____
Email Address _____

SECTION 1 OF 2

CULTURALLY RESPONSIVE PRACTICES - IMPLEMENTATION

This section is asking your school to demonstrate improved **cultural competence** by providing data, documentation, or other artifacts that already exist or are readily available. We prefer you do not create new materials for the sole purpose of receiving recognition.

Please see [Examples chart](#).

*Q1

Submit an artifact demonstrating professional learning to build the capacity of your school staff in culturally responsive practices.



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or

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*Q2

Please include a brief description about the artifact to include a statement describing how your professional learning supports one or more of the content areas that you are applying for (4-6 sentence paragraph).

For this section, [two artifacts](#) are needed to demonstrate that staff are applying culturally responsive practices in school-wide or in classroom practice. [Please upload one artifact for each question below.](#)

Please see [Examples chart](#).

***Q3**

Submit [first artifact](#) demonstrating how staff members are applying their professional learning in culturally responsive practices.



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***Q4**

Please include a brief description about the artifact. (3-5 sentences)

***Q5**

Submit [second artifact](#) demonstrating how staff members are applying their professional learning in culturally responsive practices.



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***Q6**

Please include a brief description about the artifact (3-5 sentences).

CULTURALLY RESPONSIVE PRACTICES—UNDERSERVED GROUPS

For this section, please identify a group and a comparison group (i.e., Black students vs. all other students in your school, English Learners vs. non-English Learners).

Underserved students are students who have not been as successful in school compared to other student groups. Consider race, disability, gender, economic status, and English learners.

For each content area, you may identify a different underserved group.

*Q7

For **Behavior**, what is your identified underserved group and comparison group?

*Q8

Submit data showing the gap has been closed between the identified underserved group and comparison group for **Behavior**.

Acceptable Data Options:

Outcomes must represent baseline year plus three consecutive years, including the most current year

- Baseline year 2018-2019 data, plus 2019-2020 data, 2020-2021 data, 2021-2022 data

If missing consecutive data due to COVID-19, please use one of the following acceptable options:

- Baseline year 2017-2018 data, plus 2018-2019 data, 2019-2020 data, and 2021-2022 data
- Baseline year 2017-2018 data, plus 2018-2019 data, 2020-2021 data, and 2021-2022 data

Data Requirements:

- Outcomes must represent baseline plus three consecutive years, including the most current year
- Gap at baseline that has been closed over 3 years. (risk ratio ≤ 1.25) from baseline to current year - you may use prior year if the current year is not yet available
- Outcomes represent the underserved group and a comparison group
- Artifact aligns with content area

Please see [Examples chart](#).



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*Q9

Please include a brief description about the artifact (3-5 sentences).

***Q10**

For **Math**, what is your identified underserved group and comparison group?

***Q11**

Submit data showing the gap has been closed between the identified underserved group and comparison group for **Math**.

Acceptable Data Options:

Outcomes must represent baseline year plus three consecutive years, including the most current year.

- Baseline year 2018-2019 data, plus 2019-2020 data, 2020-2021 data, 2021-2022 data

If missing consecutive data due to COVID-19, please use one of the following acceptable options:

- Baseline year 2017-2018 data, plus 2018-2019 data, 2019-2020 data, and 2021-2022 data
- Baseline year 2017-2018 data, plus 2018-2019 data, 2020-2021 data, and 2021-2022 data

Data Requirements:

- Outcomes must represent baseline plus three consecutive years, including the most current year
- Gap at baseline that has been closed over 3 years. (risk ratio ≤ 1.25) from baseline to current year - you may use prior year if the current year is not yet available
- Outcomes represent the underserved group and a comparison group
- Artifact aligns with content area

Please see [Examples chart](#).



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***Q12**

Please include a brief description about the artifact (3-5 sentences).

***Q13**

For **Reading**, what is your identified underserved group and comparison group?

***Q14**

Submit data showing the gap has been closed between the identified underserved group and comparison group for **Reading**.

Acceptable Data Options:

Outcomes must represent baseline year plus three consecutive years, including the most current year.

- Baseline year 2018-2019 data, plus 2019-2020 data, 2020-2021 data, 2021-2022 data

If missing consecutive data due to COVID-19, please use one of the following acceptable options:

- Baseline year 2017-2018 data, plus 2018-2019 data, 2019-2020 data, and 2021-2022 data
- Baseline year 2017-2018 data, plus 2018-2019 data, 2020-2021 data, and 2021-2022 data

Data Requirements:

- Outcomes must represent baseline plus three consecutive years, including the most current year
- Gap at baseline that has been closed over 3 years. (risk ratio ≤ 1.25) from baseline to current year - you may use prior year if the current year is not yet available
- Outcomes represent the underserved group and a comparison group
- Artifact aligns with content area

Please see [Examples chart](#).



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***Q15**

Please include a brief description about the artifact (3-5 sentences).

SECTION 2 OF 2
FAMILY & STUDENT ENGAGEMENT

***Q16**

Submit an artifact that demonstrates how you are [intentionally engaging families and/or students](#) to improve your school environment and/or practices.

Please see [Examples chart](#).



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*** Q17**

Please include a 4-6 sentence paragraph that:

- a) describes how families/students were meaningfully involved in the development or implementation of the strategy,
- b) supports your identified underserved family/student group, and
- c) shows evidence of increased family and/or student voice and engagement.

Thank you for your time and effort in completing this application. Please click the 'SUBMIT' button listed below. A copy of your application will be emailed to the person listed as the applicant. Please keep the email for your records.

Communication regarding your school's status will be publicized in June within our first of two rounds of communication. Sign up for [Tips to Your Inbox](#) for helpful information and announcements regarding our Recognized Schools Program and system implementation.

If you have questions about your submission, please contact Rachel Denning at denningr@wisconsinrticenter.org or 715-720-2077.