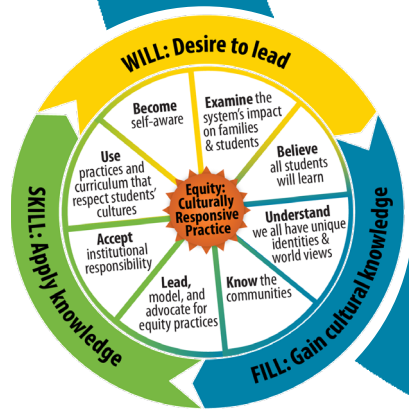


Culturally Responsive Resource Map Guide



WISCONSIN RTI CENTER

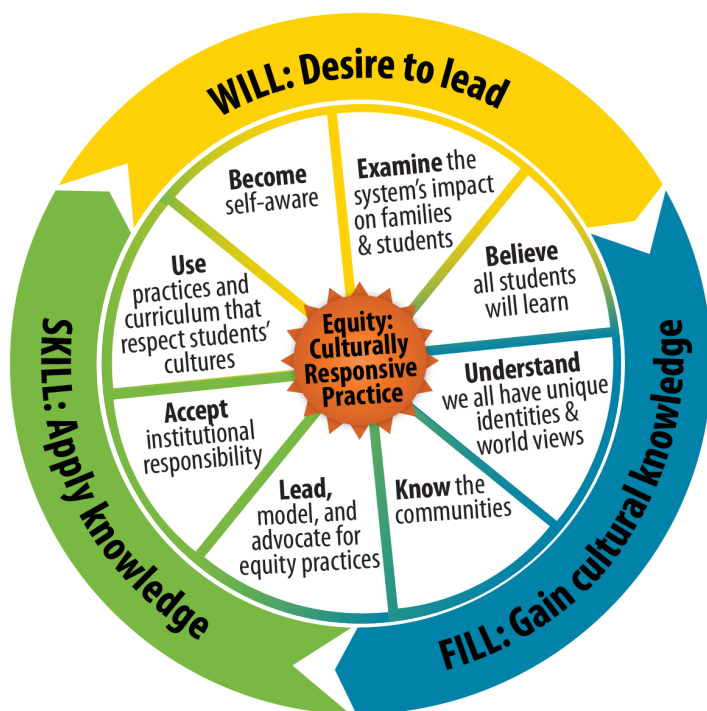
The Wisconsin Response to Intervention (RtI) Center was created to assist Wisconsin's educational systems to build capacity, adopt and implement high-quality practices, make informed decisions, ensure sustainability of efforts, and increase success for all students. The Wisconsin Positive Behavioral Interventions and Supports (PBIS) Network operates within the Wisconsin RtI Center with a specific focus on behavior.

The center provides professional development and technical assistance to help schools operationalize implementation of equitable, multi-level systems of supports. The center offers statewide training to establish consistent foundations upon which schools should build their systems.

Considering the research that has linked academics and behavior achievement, the center recommends the implementation of an integrated equitable, multi-level system of supports. The center's vision, mission, values, preferred future, and goals were built around this recommendation.

PURPOSE

The purpose of this *Resource Map Guide* is to connect you with Will, Fill, and Skill resources as you start your journey. You will find articles, research, activities, programs, videos, books and so much more. Use the resources to begin as a starting off point for learning more about culturally responsive practices.



The eight areas in the inner circle describe actions of cultural responsiveness within WILL, FILL, and SKILL. For those just beginning this work these areas can be used as steps in an “inside-out” process, starting with knowing oneself first, learning about others next, and then moving into action (Cross, et. al, 1989). Those further along in their journey see these areas as recursive as they purposely seek out ways to deepen their beliefs, knowledge, practice and impact over time.

You’ll find articles, research, activities, programs, videos, books and so much more.

DISCLOSURE

This list of resources is in no way an exhaustive list that will support your journey. As you continue to travel around the model, you will continue to search out new resources, experiences and interactions.

BUILD THIS LIST

Are you currently on this journey? Are you just getting started? Have you been around the model multiple times? We would love to hear from you and add resources you’ve found valuable. Help us build a robust list by emailing your preferred resources to crp@wisconsinpbisnetwork.org.



WILL: The desire to lead and a commitment to achieving equitable outcomes for all students

RESOURCES TO BUILD WILL

Driving the Opportunity Checklist
<https://bit.ly/2Pvzq16>

Racial Justice In Education Resource Guide
<https://bit.ly/2F9JueF>

Racism Forum 2017 Student Panel
<https://vimeo.com/208544461>

Implicit Association Test
<https://bit.ly/1m808ph>

What is Privilege? - Video/Walk Activity
<https://bzfd.it/2W7s6Lx>

Risk Ratio Calculator
<https://www.wisconsinrticenter.org/resources/risk-ratio-calculator/>

Risk Ratio Module
<https://www.youtube.com/watch?v=pPtvKtJ50l8&feature=youtu.be>

Reading Diversity Lite (Teacher's Edition): A Tool for Selecting Diverse Texts
<http://bit.ly/2ZGoMth>

WISEcoaching Google Community
<http://bit.ly/2UY8ld4>

Know Your Bias: Implicit Bias
<http://bit.ly/2volGuU>

Knowing your Why - Michael Jr.
<http://bit.ly/2W6DZRW>

GSAFE
<https://bit.ly/2IKyMfs>

An Interview with Dr. Anthony Muhammad - Fall 2018
<https://bit.ly/2XLZgkw>

Compass Point Activity
<https://bit.ly/2ZBCSMj>

ICS Equity
<https://bit.ly/2PxxJw2>

DPI PEFA Ecourse
<https://bit.ly/2ZBNg6P>

Beyond Diversity - training
<https://bit.ly/2LffT6q>

Beyond Diversity II - training
<https://bit.ly/2LffT6q>

Disproportionality Technical Assistance Network - Resource Library
<https://bit.ly/2vplg8y>

School to Prison Pipeline materials
<https://bit.ly/2P0T33e>

Equity and Social Justice Institute - training
<https://bit.ly/2LffT6q>

Gloria Ladson-Billings books
<https://amzn.to/2V4lyBa>

The Will to Lead, The Skill to Teach - Dr. Sharroky Hollie
<https://bit.ly/2GvmEeM>

Morning Handshake video
<http://bit.ly/2ZCv509>

Leading for Equity - Equity Decision and Policy Tool
https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2019_05_equity_decision_tool_poster_cst.pdf

Culturally Responsive Problem-Solving: An Evidence-Based Approach
<http://bit.ly/2GISKVI>

A principal met a student she expelled, and it changed her approach to discipline
<https://wapo.st/2DLG66P>

Bringing the Gifts That My Ancestors Gave - Black History Education Conference
<http://bit.ly/2W9hMTo>

Wisconsin's PBIS Leadership Conference
<http://bit.ly/2XLkpLy>

Racial Justice In Education Resource Guide
<http://bit.ly/2Lkj1OP>

Leading for Learning Series: Achieving Educational Equity
<https://dpi.wi.gov/ee/leading-learning-series>

Leaders for Just Schools
<https://actionnetwork.org/forms/leadersforjustschools2019>

RtI Center High School Hangouts
<https://www.wisconsinrticenter.org/event/high-school-hangout/>



FILL: Gaining cultural knowledge about ourselves and others

RESOURCES TO BUILD FILL

Rtl Center - by Student group and experience
<https://bit.ly/2PvJ0RG>

Breaking Stereotypes: Native Americans fight on
<https://bit.ly/2IUN4cK>

Muslim-American superhero Ms. Marvel breaking stereotypes
<https://cbsn.ws/2XF54fw>

PEFA Family Engagement
<https://bit.ly/2UWQNOh>

Bayfield Schools & Red Cliff
<https://bit.ly/2VwXpCk>

Play Spent
<http://bit.ly/2UKF28x>

Danger of a Single Story - Chimamanda Adichie
<http://bit.ly/2GJAdbY>

What I Learned as a Kid in Jail
<http://bit.ly/2L61qtM>

Am I not human? A call for criminal justice reform - Marlon Peterson
<http://bit.ly/2vpwLNj>

Waking Up White
<https://bit.ly/2W9h20y>

Yale's Implicit Bias Research
<https://bit.ly/2V0F5IK>

Leading for Equity Academy
<https://bit.ly/2qKiOd0>

Culturally Responsive Teaching and the Brain - Zaretta Hammond
<https://bit.ly/2UKjxoJ>

DPI PEFA Ecourse
<https://bit.ly/2ZBNg6P>

Beyond Diversity - training
<https://bit.ly/2LffT6q>

Beyond Diversity II - training
<https://bit.ly/2LffT6q>

Disproportionality Technical Assistance Network - Resource Library
<https://bit.ly/2vplg8y>

Knowing Our Neighbors: Wisconsin American Indian Nations and Tribal Communities
<https://bit.ly/2LffT6q>

Equity and Social Justice Institute - training
<https://bit.ly/2LffT6q>

Gloria Ladson-Billings books
<https://amzn.to/2V4lyBa>

The Will to Lead, The Skill to Teach - Dr. Sharroky Hollie
<https://bit.ly/2GvmEeM>

Leading for Equity - Equity Decision and Policy Tool
https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2019_05_equity_decision_tool_poster_cst.pdf

Reinforcing Racism: Color Blind Curricula in Higher Education
Dr. Nolan Cabrera
<http://bit.ly/2IKImPL>

Supporting LGBTQ Youth in Wausau
<http://bit.ly/2DzYIGt>

Culturally Responsive Problem-Solving: An Evidence-Based Approach
<http://bit.ly/2GISKVI>

Useable Knowledge: Talking about Race in Mostly White Schools
<http://bit.ly/2GLzTts>

Position Statement: Safe Schools for Transgender and Gender Diverse Students
<http://bit.ly/2vn0S7Z>

Bringing the Gifts That My Ancestors Gave - Black History Education Conference
<http://bit.ly/2W9hMTo>

Wisconsin's PBIS Leadership Conference
<http://bit.ly/2XLkpLy>

Racial Justice In Education Resource Guide
<http://bit.ly/2Lkj1OP>

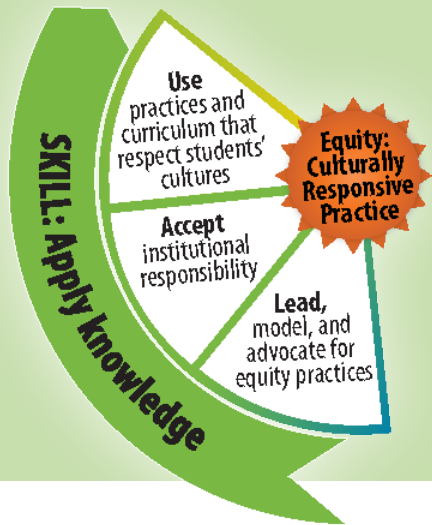
Milwaukee Public Schools- Student Voice "Lead To Change"
https://drive.google.com/file/d/1ZWqJ5a5xU4sNfZFeFZKzbpOpiG_2dqjK/view
<https://sites.google.com/milwaukee.k12.wi.us/sdcfacilitators/home>

Leading for Learning Series: Achieving Educational Equity
<https://dpi.wi.gov/ee/leading-learning-series>

Leaders for Just Schools
<https://actionnetwork.org/forms/leadersforjustschools2019>

Teaching For Black Lives
<https://www.teachingforblacklives.org/>

Youth Risk Behavior Survey: The Power of Student Voice
<https://dpi.wi.gov/sspw/yrbs>



SKILL: Applying knowledge and leading the change, skillfully putting beliefs and learning into actions

RESOURCES TO BUILD SKILL

Integrated Comprehensive Systems Series
<https://bit.ly/2PxxJw2>

PEFA Belief Statements
<https://bit.ly/2Glg2ZD>

Belin SD Family Engagement Beliefs
<https://bit.ly/2XLY9RS>

Culturally & Linguistically Responsive Teaching & Learning protocols
<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/217/DISCUSSIONPROTOCOLS.pdf>

Everything You Wanted to Know About Indians But Were Afraid to Ask
<https://amzn.to/2GzPASX>

Teaching Tolerance - Student Texts Library
<http://bit.ly/2ZBykpg>

Critical Practices for Anti-Bias Education
<http://bit.ly/2PvFzdC>

Responsive Classroom: Want Positive Behavior? Use Positive Language
<http://bit.ly/2W8gbgF>

Despite Best Intentions
<https://amzn.to/2UZloK6>

DPI PEFA Ecourse
<https://bit.ly/2ZBNg6P>

Beyond Diversity - training
<https://bit.ly/2LffT6q>

Beyond Diversity II - training
<https://bit.ly/2LffT6q>

Disproportionality Technical Assistance Network - Resource Library
<https://bit.ly/2vplg8y>

Equity and Social Justice Institute - training
<https://bit.ly/2LffT6q>

Gloria Ladson-Billings books
<https://amzn.to/2V4lyBa>

The Will to Lead, The Skill to Teach - Dr. Sharroky Hollie
<https://bit.ly/2GvmEeM>

Leading for Equity - Equity Decision and Policy Tool
https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2019_05_equity_decision_tool_poster_cst.pdf

Tribal Education in Wisconsin: Revitalizing Culture and Language
<http://bit.ly/2IPOyWP>

REL Midwest: Supporting Black Students' Excellence
<http://bit.ly/2PvYbdp>

Native Land Interactive Map
<http://bit.ly/2PvCE4l>

Culturally Responsive Problem-Solving: An Evidence-Based Approach
<http://bit.ly/2GISKVI>

Bringing the Gifts That My Ancestors Gave - Black History Education Conference
<http://bit.ly/2W9hMTo>

Wisconsin's PBIS Leadership Conference
<http://bit.ly/2XLkpLy>

Racial Justice In Education Resource Guide
<http://bit.ly/2Lkj1OP>

Leading for Learning Series: Achieving Educational Equity
<https://dpi.wi.gov/ee/leading-learning-series>

Leaders for Just Schools
<https://actionnetwork.org/forms/leadersforjustschools2019>

Teaching For Black Lives
<https://www.teachingforblacklives.org/>

Youth Risk Behavior Survey: The Power of Student Voice
<https://dpi.wi.gov/sspw/yrbs>

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