

SUSTAIN AND REFINE IMPLEMENTATION: A THREE-PART SERIES

Objectives

As a result of completing this series, participants will be able to examine their implementation of an equitable multi-level system of support in order to refine and sustain a cohesive system that improves academic and behavioral supports for all learners.

- Session 1—Data: Learn practical ways to maximize the use of student data and system assessments. Create a plan for your teams to follow.
- Session 2—Systems: Know what highly effective teams do to impact and support systems change. Create a plan to establish and maintain your systems and procedures.
- Session 3—Practices: Consider criteria for selecting evidence-based practices. Explore methods to evaluate and support consistent implementation of school-wide and classroom-level practices.

Audience

Administrators, RtI coordinators, PBIS coaches, instructional coaches, and others responsible for supporting implementation of an equitable, multi-level system of supports



Creating and supporting an effective and efficient equitable, multi-level system of supports can be challenging. For teams to move from “letting it happen” to “making it happen,” intentional strategies need to be in place. This involves gaining district-level support, since district leadership is a significant predictor of sustained implementation (McIntosh, 2013).

This new series includes powerful content and evidence-based practices to help attendees use data, and create systems that both enable adaptive change and fully support all learners. Don't miss the opportunity to network with other schools also engaged in the work.

Cost: \$120 for full series

Questions?

Contact Cari Spatz

spatzc@wisconsinPBISnetwork.org

920-855-2114 ext 247

register online:

<https://bit.ly/2kqEcSE>

**Holiday Inn
Manitowoc**

**October 1, 2019
9:00 am – 2:30 pm**

**Hilton Garden Inn
Oshkosh**

**November 12, 2019
9:00 am – 2:30 pm**

**FVTC
Appleton**

**March 3, 2020
9:00 am – 2:30 pm**

East Region Technical Assistance Coordinators

Michelle Polzin—polzinm@wisconsinrticenter.org

Dan Seaman—seamand@wisconsinrticenter.org

Stephanie Skolasinski—skolasinskis@wisconsinrticenter.org