



**PBIS Leadership Conference**  
*ideas to inspire*

**Preconference**

August 12, 2019

**Conference**

August 13-14, 2019

Kalahari Resort and Conference Center  
Wisconsin Dells

# CONFERENCE SCHEDULE

## August 12

7:30–9:00 A.M.  
9:00 A.M.–3:00 P.M.  
3:00 P.M.–9:00 P.M.

Preconference registration  
Preconference sessions  
Early registration

## August 13

7:00–8:30 A.M.  
8:30–10:00 A.M.  
10:15–11:30 A.M.  
11:30 A.M.–12:15 P.M.  
12:15–12:45 P.M.  
12:45–3:35 P.M.  
3:45–6:00 P.M.

Continental breakfast and registration  
Keynote: Dr. Heather Peshak George  
Breakouts  
Lunch  
Team action planning  
Breakouts  
Team planning time and recognized schools reception

## August 14

7:30–8:30 A.M.  
8:00–9:00 A.M.  
9:15–10:30 A.M.  
10:30–10:45 A.M.  
10:45 A.M.–12:00 P.M.

Continental breakfast and registration  
Keynote: Andreal Davis  
Breakouts  
Team action planning  
Breakouts

## Who should attend?

This conference is intended for school or district PBIS leadership team members who have already been trained at the universal/tier 1 level. Conference attendees will gain knowledge on enhancing PBIS implementation.

Leadership teams will also have the opportunity to hear implementation examples from other Wisconsin schools and districts.

Regional technical assistance coordinators from the Wisconsin RtI Center/PBIS Network will be available throughout the conference.

# CONFERENCE STRUCTURE

Sixty sessions developed for all tiers of implementation are organized into the following strands:

- Tier 1 supports
- Tier 2 supports
- Tier 3 supports
- Mental health
- Family engagement
- Culturally responsive practices
- Classroom management
- High school implementation

*Participants are free to move from one strand to another. Registration for breakout sessions is not required.*

# KEYNOTE SPEAKERS

**Dr. Heather Peshak George** is a research professor in the department of child and family studies at the University of South Florida within the Florida Center for Inclusive Communities (FCIC), a University Center for Excellence in Developmental Disabilities (UCEDD).

Dr. George brings extensive experience in providing training and technical assistance in behavior across a continuum and variety of settings and in coordinating systems change efforts at the local, state, national, and international level to promote an integrated approach to implementing evidence-based practices through a multi-tiered framework.

- Directed over \$25 million dollars in external funding
- Delivered 150+ national and international presentations
- Facilitated 300+ training sessions and workshops
- Published 30+ peer reviewed research articles and book chapters, 40+ technical reports, and 15+ instruments and training curricula related to PBIS

Dr. George received her M.S. in Clinical Psychology at Indiana State University in 1994 and her Ph.D. in Curriculum and Instruction with an emphasis in Special Education, School Psychology and Reading at Louisiana State University in 2000.

**Andreal De-Ette Davis** is the culturally responsive practices coordinator for the Wisconsin Response to Intervention (RtI) Center, a published author, reading curriculum designer, Black History conference organizer, and former co-director of the African American Ethnic Academy, an academic and cultural enrichment program.

She formerly served as an Elementary Educator, Title I Reading Instructor, Parent Involvement Coordinator, Instructional Resource Teacher for Cultural Relevance, Assistant Director of Equity and Family Involvement and Director of African American Student Achievement with the Madison Metropolitan School District.

Convinced of the importance of family and community in a child's education, Davis has been instrumental in forming family-school relationships ever since she began her teaching in 1986 at Abraham Lincoln Elementary School in Madison. She created the positive affirmation schools across our nation start their day with, "I Am Somebody" and published "Dreaming in Ethnic Melodies."

Andreal received her B.S. in Elementary Education in 1986 and her M.S. in Curriculum and Instruction in 1995 from the University of Wisconsin-Madison and her M.S. in Educational Administration from Edgewood College in Madison.

# LIVE STREAMING

We have partnered with several CESA locations to offer live-streaming from PBIS Leadership Conference 2019. It's a great opportunity to participate in the learning that happens at the conference if you can't be there in person. Registration is required; click the logo of your CESA's website below for details.



In addition to the keynote from the first day of the conference, these selected sessions will be live-streamed:

**Redefining the Role of the Team:** This session will offer strategies to specifically build or refine team structures.

**Elephant in the Room—Talking Race in Safe Spaces:** This session will share internal and external barriers that prevent schools and districts from having meaningful conversations about race that lead to improved student outcomes.

**Five Steps to Creating Positive Environments in the Classroom:** We'll provide five specific take-away steps with suggested strategies for relationship building, providing quick feedback and low-intensity error correction, and much more. Find an elbow partner because this session is collaborative.

## PRECONFERENCE SESSIONS

All preconference sessions take place on August 12 from 9:00 A.M. to 3:00 P.M.

Sessions occur simultaneously. Attendees should register for only one preconference session.

### **We Really ARE Different! Examining the Unique Nature of High School PBIS**

**INTENDED AUDIENCE:** High school teams consisting of the principal or assistant principal, and a broad representation of the school (teacher leaders, school counselor, pupil service staff, deans, para-professionals)

**PREREQUISITE:** PBIS tier 1 trained, or tier 1 and 2 trained

**PRESENTERS:** Jill Koenitzer, Jill Kufalk, Dave Kunelius, Milaney Leverson, Emilie O'Connor, and Michelle Polzin

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*The Wisconsin DPI has received federal funding for five years for a School Climate Transformation Grant. As part of this grant, the Wisconsin RtI Center is working to increase support for high schools across the state. This preconference session is funded by the School Climate Transformation Grant. Participation in this session is free with the commitment that your school will engage in ongoing low cost and free support to continue working toward improved implementation. This support includes quarterly TA events as well as regional check-ins from Wisconsin RtI Center staff for individualized support.*

Research at the high-school level has found that contextual factors of size, organizational culture, and age of students significantly influence PBIS implementation efforts. This session will address how high school PBIS teams can move toward "making fidelity happen" by using Wisconsin's Framework for Equitable, Multi-Level Systems of Supports and resources from the PBIS OSEP Technical Assistance Center that focus on high school implementation.

School teams attending will:

- Analyze current status and identify desired outcomes
- Learn strategies that increase staff buy-in and ownership
- Formulate ideas for getting student voice and participation
- Create communication routines and procedures for consistent messaging across teams, departments, and stakeholders
- Discover ways to simplify/integrate practices from multiple initiatives so students are college, career, and life ready
- Determine data collection and usage needs
- Develop a plan for utilizing technical assistance and resources offered through the School Climate Transformation Grant

## Creating Positive Environments to Maximize Student Learning

**INTENDED AUDIENCE:**

Leadership teams, coaches, and administrators

**PREREQUISITE:** PBIS tier 1 trained

**PRESENTERS:** Deidra Gorman, Jennifer Grenke, Yuliana Manriquez, and Dan Seaman

**COST:** \$65/person

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Students spend most of their time in the classroom while at school, so it is no surprise that most problem behaviors occur in that setting. The most effective PBIS systems are ones where adults ensure that the classroom is designed for ALL students to be successful. This team-based workshop will focus on deepening understanding of the role adults play in creating proactive environments that maximize student learning.

Teams will:

- Understand key elements that make up a positive proactive learning environment
- Learn proactive ways to increase student skills in the learning environment
- Develop an action plan to build team capacity to train and support all staff based on meaningful feedback from stakeholders

## Tier 3 Implementation Forum: We Need to Make It Work – Our Students are Counting on Us!

**INTENDED AUDIENCE:**

school/district staff who have attended tier 3 training

**PREREQUISITE:** PBIS tier 3 trained

**PRESENTERS:** Rachel Saladis and Karen O'Donnell

**COST:** \$65/person

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Are you a tier 3 systems team member, facilitator of wrap, RENEW or complex FBA/BIP? Join us for a day of digging into the data, systems, and practices that yield positive outcomes for our students. We will review vital core features of implementation, share new resources for developing and documenting support plans, and aligning work to fidelity assessments. This day is intended to support school and district staff who have attended tier 3 training provided by the Wisconsin PBIS Network. Come prepared to share your successes and problem-solve around identified barriers.

## Five Ways to Improve PBIS Implementation Through Effective Teaming

**INTENDED AUDIENCE:** Teams consisting of at least two members

**PREREQUISITE:** PBIS tier 1 trained

**PRESENTERS:** Liz Ponto, Kao Moua Her, and Sarah Nelson

**COST:** \$65/person

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Do you want to improve the functioning of your team to build better staff capacity to implement and sustain PBIS practices? This preconference session focuses on both technical and adaptive ways to improve teaming structures and processes to help refine your purpose as a team. During this session, we'll share examples, resources, and tools for teams to plan for the upcoming school year.

## Strengthen Your PBIS Tier 2 System: Use These Six Intervention Features to Guide Implementation

**INTENDED AUDIENCE:** Teams consisting of at least two members

**PREREQUISITES:** PBIS tier 2 trained

**PRESENTERS:** Heidi Erstad, Kent Smith, and Stephanie Skolasinski

**COST:** \$65/person

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Successful implementation of PBIS tier 2 can take longer and be more difficult than implementation of tier 1. To do tier 2 well, teams and staff are required to deconstruct old practices, install new practices, change their thinking, all while continuing to teach and support students. This session will support previously-trained school teams seeking to re-establish or strengthen tier 2 implementation.

Teams will review implementation strategies and leave with a plan to:

- Review tier 2 interventions (CICO, SAIG, Mentoring, Modified CICO) to include all six intervention features
- Provide ongoing training and support to students, staff, and families and obtain their feedback
- Align tier 2 with tier 1 data, systems, and practices
- Refine roles and responsibilities of the tier 2 team

# Trauma Sensitive Schools in partnership with the Wisconsin Department of Public Instruction

Details coming soon!

## REGISTRATION & PAYMENT

The \$150 per person registration includes continental breakfast on both days, lunch on August 13, and team technical assistance sessions. Register through MyQuickReg. All registrations must be received by July 12, 2019.

Payments received by credit card will be charged immediately. Purchase orders will also be accepted. Please include the conference name and date, names of participants, and school district on your PO. Indicate the type of payment and the PO number on the registration form. Invoices for POs will be issued after the conference, and payment will be due within 30 days of receiving the invoice. Checks must be in US dollars and made payable to CESA 5. Include the name of the participant(s) and "2019 PBIS Leadership Conference" on the memo line.

**Cancellation policy:** Unless cancellation is completed on MyQuickReg by noon on July 12, 2019, registrants will be obliged to pay the full registration fee of \$150. Substitutions will be allowed at any time.

## HOTEL ACCOMMODATIONS

### KALAHARI RESORT AND CONFERENCE CENTER

1305 Kalahari Dr.,  
Wisconsin Dells, WI 53965  
877-253-5466

Room Block Name: WI RTI/CESA 5 2019

Hut | \$165

Desert | \$185

2 Room Family Suite | \$229

Lodge Suite | \$189

First night stay charged when the reservation is made or the purchase order is accepted. Pricing valid until the room block is full or July 12, 2019.

### STAYBRIDGE SUITES

1345 Great Wolf Drive  
Lake Delton, WI  
800-238-8000

Room Block Code: WPN

Sunday, Aug. 11 | \$139

Monday, Aug. 12 | \$149

Tuesday, Aug. 13 | \$149

Wednesday, Aug. 14 | \$129

Your choice of a king suite or double queen suite based on availability. Pricing valid until the room block is full or July 12, 2019.