

# Reverse Request for Assistance: Interventions Change

*Addressed to: Student's Teacher(s)*

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date: \_\_\_\_\_ IEP (circle one) Yes No

Teacher: \_\_\_\_\_

Based on preliminary data, it has come to our attention that \_\_\_\_\_ (Intervention) \_\_\_\_\_ is not having a significantly positive effect on the student.

Please identify potential modifications or an additional layer of intervention the Tier 2 team should consider.

\_\_\_\_ No change in behavior support requested at this time, please continue CICO.

\_\_\_\_ Modify CICO by (select one):

- Including a specific goal \_\_\_\_\_ connected to the schoolwide expectation of \_\_\_\_\_.
- Changing greeter location because \_\_\_\_\_.
- Assign a specific greeter such as \_\_\_\_\_.
- Other: \_\_\_\_\_.

\_\_\_\_ Layer CICO with a Social Academic Instruction Group to learn skill(s) in the area of (select one)

- Procedures and routines
- Social emotional skills such as \_\_\_\_\_.
- Academic enablers such as \_\_\_\_\_.

\_\_\_\_ Layer CICO with Mentoring to connect the student with one adult to work on a specific goal such as \_\_\_\_\_.

*Return to tier 2 team for a review of data and determination of next steps.*

