

Reverse Request for Assistance: Interventions Change

Addressed to: Student's Teacher(s)

Student Name: _____ Grade: _____

Date: _____ IEP (circle one) Yes No

Teacher: _____

Based on preliminary data, it has come to our attention that _____ (Intervention) _____ is not having a significantly positive effect on the student.

Please identify potential modifications or an additional layer of intervention the Tier 2 team should consider.

____ No change in behavior support requested at this time, please continue CICO.

____ Modify CICO by (select one):

- Including a specific goal _____ connected to the schoolwide expectation of _____.
- Changing greeter location because _____.
- Assign a specific greeter such as _____.
- Other: _____.

____ Layer CICO with a Social Academic Instruction Group to learn skill(s) in the area of (select one)

- Procedures and routines
- Social emotional skills such as _____.
- Academic enablers such as _____.

____ Layer CICO with Mentoring to connect the student with one adult to work on a specific goal such as _____.

Return to tier 2 team for a review of data and determination of next steps.

