Seven Experiences to validate, affirm, build, and bridge home and school culture for learners

To gain a deeper understanding of diverse cultures, we recommend working through the Seven Experiences. These tangible activities help validate, affirm, build, and bridge the differences between community and school behaviors.

1. **Articles** are a widely available, easily accessible way to become familiar with culturally responsive practices
2. **Book studies** are an in-depth way to explore learners’ cultures
3. **Coaching and modeling** are important tools for integrating systemic culturally responsive practices
4. **Conferences and workshops** assist practitioners who wish to create a culturally responsive atmosphere
5. **Guest speakers** are a thought-provoking way to directly learn about cultural identity
6. **Community site visits** and cultural centers are open to visitors sharing cultural interests
7. **School site visits** can help with cultural understanding of how to best reach learners in your own class

Below are some examples to inspire your journey

**Articles**

**Black or African-American**

"But That's Just Good Teaching! The Case for Culturally Relevant Pedagogy" by Dr. Gloria Ladson-Billings

"Teaching Outside of One’s Race" by Bree Picower

"The Schott Report" by John H. Jackson

**Hmong**

“Meeting the Educational Needs of Hmong in Wisconsin” – UW-Extension

“Cultural Identity in Post-Modern Society: Reflections on What is a Hmong?” by Gary Yia Lee

“Hmong World View and Social Structure” by Gary Yia Lee
American Indian/Alaska Native

“Fusing First Nations Knowledge into the Curriculum-A Model for Teacher Education” by Rosemary Christensen and Lisa Poupart

“A Haudenosaunee Approach to Culture Based Curriculum” by Priscilla E. Dessart and Stephenie M. Muscavitch

Latinx (Coming Soon)

Book Studies

Black or African-American

African Centered Pedagogy by Peter C. Murrell

Culturally and Linguistically Responsive Teaching and Learning by Dr. Sharroky Hollie

Dream Keepers by Dr. Gloria Ladson-Billings

The Will to Lead, the Skill to Teach by Dr. Anthony Muhammad and Dr. Sharroky Hollie

Why are all the Black Kids Sitting Together in the Cafeteria? Dr. Beverly Tatum

Hmong

Developing Cross Cultural Competence–A Guide for Working with Young Children and Their Families, by E.W. Lynch and M.J. Hanson.

Hmong Means Free by Sucheng Chan

The Spirit Catches You and You Fall Down by Anne Fadiman

Hmong ABC (Bookstore) Hmong ABC preserves and promotes the Hmong people through large collections of Hmong art, books, and crafts using an online, secure website.

Latinx

The Norton Anthology of Latino Literature

Pura Belpre Book Awards (Latina/o Authors/Illustrators)

Consortium of Latin American Studies Programs (CLASP): Américas Award for Children’s and Young Adult Literature

Holler If You Hear Me: The Education of a Teacher and His Students, Second Edition (Teaching for Social Justice) – by Gregory Michie

The Essential Guide for Educating Beginning English Learners – by Debbie Zacarian
About ELLs: Guides for Instruction

Adoption and ELLs

Culturally Responsive Instruction for ELLs

Early Childhood Education and ELLs

Elementary English Language Learners

Middle & High School English Language Learners

American Indian/Alaska Native

A Broken Flute: The Native Experience in Books for Children edited by Doris Seale and Beverly Slapin

Thanksgiving: A Native Perspective by Doris Seale and Beverly Slapin

Collected Wisdom by Thomas Peacock/Linda Miller Cleary

Eagle Crest Readers – Native children doing what kids do: modern settings, leveled readers

The Good Path: Ojibwe Learning and Activity Book for Kids by Thomas Peacock and Marlene Wisuri

Indian Nations of Wisconsin: Histories of Endurance and Renewal by Patty Loew

Native People of Wisconsin by Patty Loew

Native People of Wisconsin Teacher’s Guide and Student Materials by Patty Loew

The Seventh Generation: Native Students Speak About Finding the Good Path by Amy Bergstrom, Linda Miller Cleary, and Thomas Peacock

1621: A New Look at Thanksgiving by Catherine O’Neil Grace

Rethinking Columbus: The Next 500 Years by Bill Bigelow and Bob Peterson

Thomas Peacock (Author)

Patty Loew (Author)

Oyate – Publisher

- Evaluates books and curriculum
- Offers workshops
- Sells American Indian books
Coaching and Modeling

Black or African-American

Center for Culturally and Linguistically Responsive Teaching

Drum Power by Yorel Lashley

Hmong (Coming Soon)

Latinx (Coming Soon)

American Indian/Alaska Native (Coming Soon)

Conferences and Workshops

Black or African-American

National Alliance of Black School Educators

National Black Child Development Institute

Black and Latino Male Achievement

Hmong

Widening the Circle: Native American and Hmong Indigenous Education Conference

Alliance for Wisconsin Youth 2014 Wisconsin Hmong Conference

Latinx

LULAC (League of United Latin American Citizens)

ATDLE (formerly Two-Way CABE)

La Cosecha

NABE (National Association for Bilingual Education)

AMME (Alliance for Multilingual Multicultural Education)
American Indian/Alaska Native

American Indian Student Achievement Network

2014 Summit for Addressing Disproportionality

National Indian Education Association

Teaching Respect for Native Peoples – Oyate

Wisconsin Indian Education Association

Widening the Circle Act 31 Conference

Guest Speakers

Black or African-American

- Alfred Tatum
- Dr. Geneva Gay
- Dr. Gloria Ladson-Billings
- Gwendolyn Webb-Hasan
- Dr. Jawanza Kunjufu
- Dr. Sharroky Hollie
- Craig Warner
- Henry Drewal – African Art
- Taki Raton
- Yorel Lashley – Classroom management/community building/Drum Power

Hmong

- Cheng Veng

Hispanic/Latino

- Juan Lopez – Manager of the Bureau of Program Management and Special Populations for the Wisconsin Department of Workforce Development
- Gladys Benavides – Cross Cultural Communications Consultant
- Cristina Sanchez-Lopez – Education Specialist for the Illinois Resource Center
- Jacqueline Ibarren – Wisconsin DPI Consultant
- Sylvia Puente – Latino Policy Forum, Executive Director
- Gregory Michie – Author, Educator
- Ofelia Garcia
American Indian/Alaska Native

- David O'Connor
- J.P. Leary
- Lisa Poupard
- Patty Loew
- Priscilla Dessart

Community Site Visits

Black or African-American

National Alliance of Black School Educators
National Council on Educating the Black Child
National Black Child Development Institute
Black and Latino Male Achievement

Hmong

Hmong New Year Festivals

CDCR Hmong Resource Center-University of Wisconsin La Crosse
Troy Gardens – Madison, Wisconsin
Hmong Chat

Hmong New Year - local communities
Hmong Talent Show – Madison, Wisconsin (December)

Latinx

Centro Hispano of Milwaukee
Ballet Folklorico
National Council for La Raza – affiliates (Midwest)
Latino Policy Forum
Latino Arts, Inc. Milwaukee, Wisconsin
Chicano and Latina Studies at U of W Madison
Latino Central Wisconsin
American Indian/Alaska Native
First Nations Traveling Resource – Carol Amour (From Lac Du Flambeau)
Great Lakes Intertribal Council
Tribal Community Center

School Visits

Black or African-American
Dr. Martin Luther King Immersion School
Milwaukee African American Immersion School
Milwaukee College Prep

Hmong
Hmong American Peace Academy

Latinx
Nuestro Mundo Community School – Madison, Wisconsin
La Escuela De Fratney – Milwaukee, Wisconsin
National Directory of Dual Immersion programs

American Indian/Alaska Native
Black River Falls (Ho-Chunk)
Indian Community School – intertribal
Lac Du Flambeau
Oneida Nation Schools
Turtle School – on tribal land