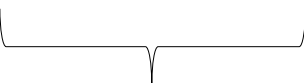
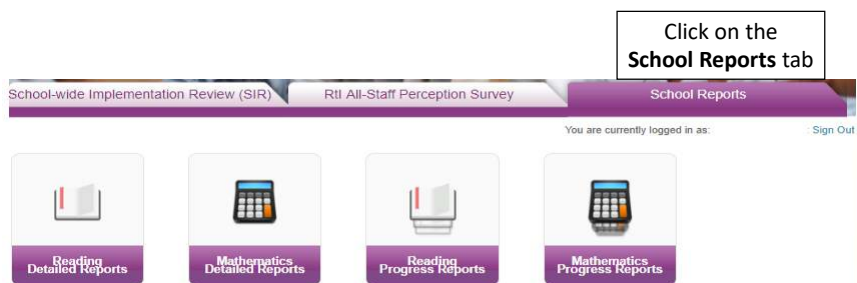


# Accessing the School-wide Implementation Review (SIR)

## School-level detailed reports

Updated 3/2019

### Accessing SIR Reports



Use the **Detailed Reports** to access individual SIR reports

## Accessing SIR Reports

**Mathematics Detailed Reports:**

Directions: Summary reports for the SIR and RTI All Staff Perception Survey are available to help you with action planning. Select one or more of your completed SIRs from the dropdown box and/or select one or more of your completed RTI All Staff Perception Surveys. Click Run Report to see your data and begin action planning.

Select School-wide Implementation Review (SIR)		Select RTI All Staff Perception Survey	
Choose SIR Report		Choose All Staff Report	Generate Report
<ul style="list-style-type: none"> <li>Mathematics SIR Report</li> <li>Mathematics SIR Completed 11/30/2018</li> <li>Mathematics SIR Completed 11/30/2018</li> <li>Mathematics SIR Completed 11/20/2018</li> <li>Mathematics SIR Completed 10/30/2018</li> </ul>			

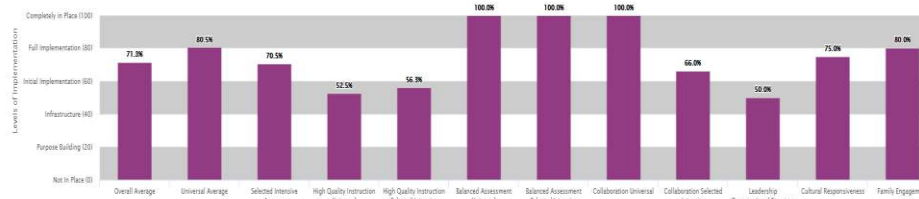
Use the drop down menu to access the SIR you wish to view.

...then click **Run Report**

## Accessing SIR Reports

**Mathematics Detailed Reports:**

School Wide Implementation - 11/30/2018 (Mathematics)



Use this graph to view your RtI framework implementation status on a 100 point scale, overall and for each essential element. Use the **Levels of Implementation Response Scale** below to graph to help you interpret the numbers and levels of implementation.

## Accessing SIR Reports

Essential Element	SIR - Current Level of Implementation
Overall Average	Initial Implementation (60) (71.25%)
Universal Average	Full Implementation (80) (80.50%)
Selected Intensive Average	Initial Implementation (60) (70.50%)
High Quality Instruction Universal	<a href="#">Infrastructure (40)</a> (52.50%)
High Quality Instruction Selected Intensive	<a href="#">Infrastructure (40)</a> (56.25%)
Balanced Assessment Universal	<a href="#">Completely in Place (100)</a> (100.00%)
Balanced Assessment Selected Intensive	<a href="#">Completely in Place (100)</a> (100.00%)
Collaboration Universal	<a href="#">Completely in Place (100)</a> (100.00%)
Collaboration Selected Intensive	<a href="#">Initial Implementation (60)</a> (66.00%)
Leadership Organizational Structure	<a href="#">Infrastructure (40)</a> (50.00%)
Cultural Responsiveness	<a href="#">Initial Implementation (60)</a> (75.00%)
Family Engagement	<a href="#">Full Implementation (80)</a> (80.00%)

Click on the links to access details for each Essential Element

### NOT IN PLACE

#### PURPOSE-BUILDING

• Identify needs • Increase awareness • Connect to current vision • Build consensus to act

#### INFRASTRUCTURE

• Plan / create / review resources, schedules, structures, roles • Create clear common calendars & expectations

#### INITIAL IMPLEMENTATION

• Put plans into action • Make adjustments • Provide clarity and feedback • Mentor and support

37. *Demonstrate cultural competence when collaborating in grade level/content area teams about universal student data and instructional practices*  
 38. *Follow a consistent process to guide grade level/content area team discussions and decisions at the universal level*

#### FULL IMPLEMENTATION

• Deepen understanding • Refine practices • Document practices for future sustainability • Monitor fidelity

35. *Collaborate frequently in grade level/content area teams about universal student data and instructional practices*  
 36. *Involve multiple staff roles in grade level/content area team discussions about universal student data and instructional practices*  
 39. *Collaborate periodically across grade levels/content areas about universal student data and instructional practices*

Use this detailed report to help your team discuss implementation priorities and action steps for each essential element of Wisconsin's RtI Framework

## Accessing SIR Progress Reports

Click on the School Reports tab

School-wide Implementation Review (SIR) | RtI All-Staff Perception Survey | **School Reports**

You are currently logged in as: [User Name] | Sign Out



Reading Detailed Reports



Mathematics Detailed Reports



Reading Progress Reports



Mathematics Progress Reports

Use the **Progress Reports** to compare SIR results over time.

## Accessing SIR Reports



### Reading Detailed Reports:

Directions: Summary reports for the SIR and RIZ All Staff Perception Survey are available to help you with action planning. Select one or more of your completed SIRs from the checkboxes and/or select one or more of your completed RIZ All Staff Perception Surveys. Click Run Report to see your data and begin action planning.

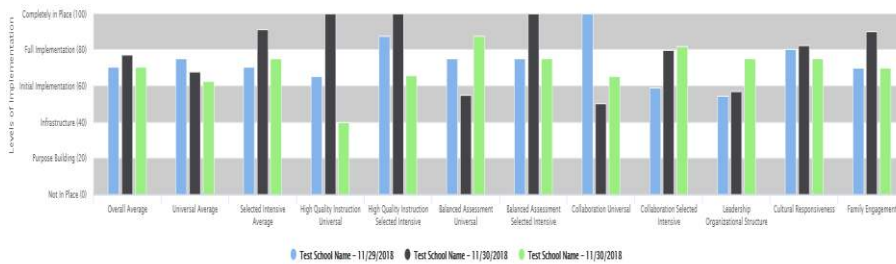
Select School-wide Implementation Review (SIR)	Select RIZ All Staff Perception Survey
<input checked="" type="checkbox"/> Reading SIR Completed: 11/29/2018 <input checked="" type="checkbox"/> Reading SIR Completed: 11/29/2018 <input checked="" type="checkbox"/> Reading SIR Completed: 11/29/2018	<input type="button" value="Run Report"/>

Check all of the SIRs you want to compare

....then click Run Report

## Accessing SIR Reports

School Wide Implementation Review Progress Report (Reading)



Use this report to monitor implementation progress over time

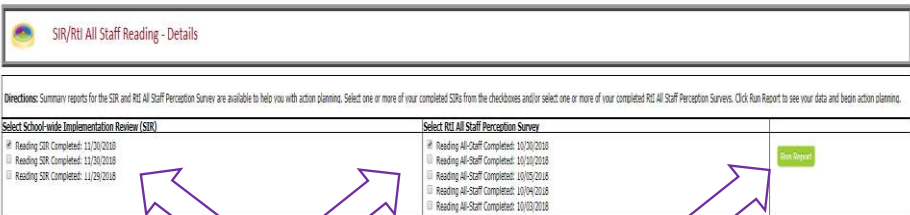
## Accessing Combined SIR and All-Staff Perception Survey Reports

Click on the **School Reports** tab



Use the **Detailed Reports** to compare SIR and All-Staff Perception Survey results side-by-side.

## Accessing SIR & All Staff Perception Survey Reports

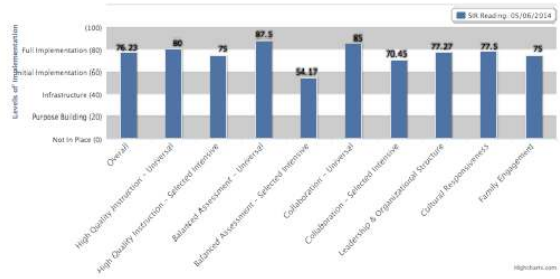


Choose the **SIR** and the **All Staff Perception Survey** you want to compare.

....then click **Run Report**

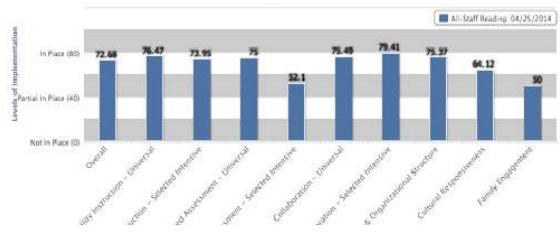
**SIR/RtI All Staff Reading - Details:**

School Wide Implementation Review - 05/06/2014 (Reading)



Use this report to compare the leadership team perceptions of implementation with the staff's perception of implementation

RtI All Staff Perception Survey - 04/25/2014 (Reading)



To dig deeper into areas that don't align, access the individual assessment's detailed report.