<table>
<thead>
<tr>
<th>Trust Generator</th>
<th>Defined as</th>
<th>Looks like</th>
<th>Plants</th>
</tr>
</thead>
</table>
| Selective Vulnerability    | People respect and connect with people who share their own non-perfect, human, vulnerable moments. | • Information shared is selective and appropriate  
• Sharing a challenge you once had as a student  
• Sharing new skills you are learning and what is hard about it | Plants                     |
| Familiarity                | People develop a sense of familiarity with someone they see regularly in a particular setting. | • Crossing paths with a student during recess/lunch  
• Bumping into families at a community event/in public | Plants                     |
| Similarity of Interests    | People create a bond/point of connection with people who share similar likes, dislikes, hobbies beyond any obvious race, class, or linguistic differences. | • Sharing hobbies, sports, social causes, or student’s interests | Seed of connection         |
| Concern                   | People connect when concern is shown for issues/event important to one another. | • Remembering details of a student’s life  
• Asking follow-up questions about recent events | Seed of personal regard     |
| Competence                 | People tend to trust people who demonstrate skill/knowledge and willingness to help/support them. | • Trusting the teacher when ability to teach effectively is demonstrated  
• Making learning less confusing, more exciting and more successful | Seed of confidence         |