<table>
<thead>
<tr>
<th>Trust Generator</th>
<th>Defined as</th>
<th>Looks like</th>
<th>Plants</th>
</tr>
</thead>
</table>
| Selective Vulnerability | People respect and connect with people who share their own non-perfect, human, vulnerable moments.                                                                                                        | • Information shared is selective and appropriate  
• Sharing a challenge you once had as a student  
• Sharing new skills you are learning and what is hard about it                                                                                  | Plants                |
| Familiarity           | People develop a sense of familiarity with someone they see regularly in a particular setting.                                                                                                             | • Crossing paths with a student during recess/lunch  
• Bumping into families at a community event/in public                                                                                               | Plants                |
| Similarity of Interests | People create a bond/point of connection with people who share similar likes, dislikes, hobbies beyond any obvious race, class, or linguistic differences.                                                   | • Sharing hobbies, sports, social causes, or student’s interests                                                                                                                                             | Seed of connection    |
| Concern               | People connect when concern is shown for issues/event important to one another.                                                                                                                           | • Remembering details of a student’s life  
• Asking follow-up questions about recent events                                                                                                    | Seed of personal regard |
| Competence            | People tend to trust people who demonstrate skill/knowledge and willingness to help/support them.                                                                                                           | • Trusting the teacher when ability to teach effectively is demonstrated  
• Making learning less confusing, more exciting and more successful                                                                               | Seed of confidence    |