


# 2021-2022 Wisconsin RtI Center Recognized Schools Program



	BRONZE	SILVER	GOLD	PLATINUM
	<p style="text-align: center;"><i>One content area</i> READING, MATHEMATICS, BEHAVIOR</p>		<p style="text-align: center;"><i>Two or more content areas</i> READING, MATHEMATICS, BEHAVIOR</p>	
<p><b>Summary</b></p>	<p>One content area One year at fidelity at universal level</p>	<p>One content area Two years at fidelity at universal level One year at fidelity at selected level</p>	<p>Two content areas Two years of fidelity at universal and selected levels Two years of improved cultural competence data Two years of improved student outcome data</p>	<p>Three content areas Three years at fidelity at universal, selected, and intensive levels Three years of improved cultural competence data Three years of improved student outcome data</p>
<p><b>Application</b></p>	<p style="text-align: center;">Schools do not need to submit anything</p>		<p style="text-align: center;">Eligible schools will receive an invitation to complete an application</p>	
<p><b>Trainings</b></p> <p><i>Training series must be completed before April 30 of the current year</i></p>	<p><b>READING:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> <b>OR</b> <i>Reviewing Universal READING Instruction</i></p> <p><b>MATHEMATICS:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> <b>OR</b> <i>Reviewing Universal MATHEMATICS Instruction</i></p> <p><b>BEHAVIOR:</b> Tier 1/Universal Training</p>	<p><b>READING:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>MATHEMATICS:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>BEHAVIOR:</b> Tier 1/Universal Training <b>AND</b> Tier 2/Selected Training</p>	<p>Previous training in <b>two</b> content areas</p> <p><b>READING:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>MATHEMATICS:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>BEHAVIOR:</b> Tier 1/Universal Training <b>AND</b> Tier 2/Selected Training</p>	<p>Previous training in <b>three</b> content areas</p> <p><b>READING:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>MATHEMATICS:</b> <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i></p> <p><b>BEHAVIOR:</b> Tier 1/Universal Training <b>AND</b> Tier 2/Selected Training <b>AND</b> Tier 3/Intensive Training</p>

Self-Assessments	<u>ONE CONTENT AREA UNIVERSAL LEVEL</u>	<u>ONE CONTENT AREA UNIVERSAL AND SELECTED LEVELS</u>	<u>TWO CONTENT AREAS UNIVERSAL AND SELECTED LEVELS</u>	<u>ALL THREE CONTENT AREAS UNIVERSAL, SELECTED, AND INTENSIVE LEVELS</u>
<p data-bbox="117 191 300 250"><u>Qualifying Time Frames</u></p> <p data-bbox="107 289 310 444"><b>Current year</b> assessments taken between May 1, 2021 and April 30, 2022</p> <p data-bbox="107 496 304 652"><b>Prior year</b> assessments taken between May 1, 2020 and April 30, 2021</p> <p data-bbox="111 748 304 776"><u>Abbreviation Key</u></p> <p data-bbox="117 813 296 935"><b>SIR:</b> School-wide Implementation Review</p> <p data-bbox="128 979 285 1070"><b>TFI:</b> Tiered Fidelity Inventory</p> <p data-bbox="138 1149 275 1177"><u>Levels/Tiers</u></p> <p data-bbox="113 1214 300 1305">Universal = Tier 1 Selected = Tier 2 Intensive = Tier 3</p>	<p data-bbox="359 289 730 391"><b>READING:</b> <i>SIR universal:</i> Minimum score 80% for current year</p> <p data-bbox="359 553 730 656"><b>MATHEMATICS:</b> <i>SIR universal:</i> Minimum score 80% for current year</p> <p data-bbox="359 813 695 915"><b>BEHAVIOR:</b> <i>TFI Tier 1:</i> Minimum score 70% for current year</p>	<p data-bbox="766 289 1104 501"><b>READING:</b> <i>SIR universal:</i> Minimum score 80% for two consecutive years <b>AND</b> <i>SIR selected:</i> minimum score of 80% for current year</p> <p data-bbox="766 553 1094 766"><b>MATHEMATICS:</b> <i>SIR universal:</i> Minimum score 80% for two consecutive years <b>AND</b> <i>SIR selected:</i> Minimum score 80% for current year</p> <p data-bbox="766 813 1100 1026"><b>BEHAVIOR:</b> <i>TFI Tier 1:</i> Minimum score 70% for two consecutive years <b>AND</b> <i>TFI Tier 2:</i> Minimum score 70% for current year</p>	<p data-bbox="1209 289 1518 428"><b>READING:</b> <i>SIR universal and selected:</i> Minimum score 80% for two consecutive years</p> <p data-bbox="1209 480 1518 620"><b>MATHEMATICS:</b> <i>SIR universal and selected:</i> Minimum score 80% for two consecutive years</p> <p data-bbox="1209 672 1581 885"><b>BEHAVIOR:</b> <i>TFI Tier 1:</i> Minimum score 70% for two consecutive years <b>AND</b> <i>TFI Tier 2:</i> Minimum score 70% for two consecutive years</p>	<p data-bbox="1638 289 2009 428"><b>READING:</b> <i>SIR universal, selected, and intensive:</i> Minimum score 80% for three consecutive years</p> <p data-bbox="1638 480 2009 620"><b>MATHEMATICS:</b> <i>SIR universal, selected, and intensive:</i> Minimum score 80% for three consecutive years</p> <p data-bbox="1638 672 2009 992"><b>BEHAVIOR:</b> <i>TFI Tier 1:</i> Minimum score 70% for three or more consecutive years <b>AND</b> <i>TFI Tier 2:</i> Minimum score 70% for three or more consecutive years <b>AND</b> <i>TFI Tier 3:</i> Minimum score 70% for three or more consecutive years</p>

<p><b>Culturally Responsive Practices</b></p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>Demonstrate improved cultural competence by providing data or documentation representing:</p> <ol style="list-style-type: none"> <li>1. Formal identification of one underserved student group, within one content area</li> <li>2. Formal input from both students and families that are members of this group</li> <li>3. Evidence of growth opportunities/ staff training in current culturally responsive practices</li> <li>4. Evidence that staff are applying current culturally responsive practices within their day-to-day work</li> <li>5. Improved data outcomes represent: <ul style="list-style-type: none"> <li>• Identified underserved student group and comparison group</li> <li>• Baseline plus two consecutive years (includes current year); application provides additional details</li> </ul> </li> </ol>	<p>Demonstrate improved cultural competence by providing data or documentation representing:</p> <ol style="list-style-type: none"> <li>1. Formal identification of one underserved student group, within each content area</li> <li>2. Formal input from both students and families that are members of these groups</li> <li>3. Evidence of growth opportunities/ staff training in current culturally responsive practices</li> <li>4. Evidence that staff are applying current culturally responsive practices within their day-to-day work</li> <li>5. Improved data outcomes represent: <ul style="list-style-type: none"> <li>• Identified underserved student group and comparison group</li> <li>• Baseline plus three consecutive years (includes current year); application provides additional details</li> <li>• Gap closed over three years as indicated with a risk ratio equal to or less than 1.25</li> </ul> </li> </ol>
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<b>Demonstrating Student Outcomes</b>	No documentation required Contact your regional technical assistance coordinator to get started	No documentation required Contact your regional technical assistance coordinator to get started	Data outcomes represent: <ul style="list-style-type: none"> <li>• Most recent improved student outcomes in eligible content areas (reading, mathematics, behavior)</li> <li>• Baseline plus 2 consecutive years (includes current year); application provides additional details</li> </ul>	Data outcomes represent: <ul style="list-style-type: none"> <li>• Most recent improved student outcomes in all content areas (reading, mathematics, behavior)</li> <li>• Baseline plus 3 consecutive years (includes current year); application provides additional details</li> <li>• At or below state average for suspensions</li> <li>• At or above state average for attendance</li> <li>• At or above state average for graduation rates, English language arts, and mathematics (Forward, ACT Aspire, and/or ACT)</li> </ul> <p>The Wisconsin RtI Center reviews publicly shared outcomes in WISEdash published by the Wisconsin Department of Public Instruction.</p>
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**Helpful Reminders:**

- A 'content area' refers to MATHEMATICS, READING, or BEHAVIOR
- For these purposes, fidelity and full implementation mean the same thing
- Timelines for self-assessments: May 1, 2021 to April 30, 2022 | May 1, 2020 to April 30, 2021 | May 1, 2019 to April 30, 2020
- All assessment windows must be closed by April 30

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