

### District/School Assessment Calendar Example

Month	Activities Across All Assessments	System Assessments	Student Outcome Assessments	Fidelity Assessments
<b>August</b>	<ul style="list-style-type: none"> <li>● Review assessment plan for upcoming year</li> <li>● Communicate schedule to school personnel</li> <li>● Coordinate training on conducting assessments with fidelity</li> <li>● Coordinate training on data entry into data management platforms i.e.) systems assessments, outcome data, fidelity data</li> <li>● Create communication plan and assessment schedule; disseminate applicable information to staff, families, students and community</li> </ul>	<ul style="list-style-type: none"> <li>● Coordinate training on conducting system assessments with fidelity (If assessing in fall)</li> </ul>	<ul style="list-style-type: none"> <li>● Order screening and progress monitoring assessment materials, if applicable</li> </ul>	<p>A written plan outlining the coaching supports provided to staff who carry out the supports:</p> <ul style="list-style-type: none"> <li>- Requirements for coach competency</li> <li>-Frequency of coaching coaching methods</li> <li>-Communication protocols for coach and supervisor</li> <li>-Coordinate fidelity walk through the classrooms</li> </ul>

<p><b>September</b></p>		<ul style="list-style-type: none"> <li>● Team conducts system assessments PBIS/Academic (If assessing in fall)</li> <li>● Conduct staff surveys i.e. All-staff Perception Survey, SAS (If assessing in fall)</li> </ul>	<ul style="list-style-type: none"> <li>● Train/review screening assessment procedures</li> <li>● Train/review discipline referral data collection process (e.g. ODR definitions, procedures, office vs. classroom managed behaviors)</li> <li>● Conduct fall screening for academics</li> <li>● Collate and summarize fall integrated data and disseminate results to grade-level teams and all staff</li> <li>● Teams analyze aggregated and disaggregated data, and respond to fall integrated data at systems group, and student level</li> <li>● Grade level teams analyze common formative assessments</li> </ul>	
<p><b>October</b></p>	<ul style="list-style-type: none"> <li>● Collate and use system, outcome, and fidelity data for implementation action planning</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct family, community, and student surveys</li> </ul>	<ul style="list-style-type: none"> <li>● Train and review progress monitoring assessment procedures for continuum of supports</li> <li>● Conduct progress monitoring continuum of supports</li> <li>● Grade-level teams analyze common formative assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct fidelity checks for academics and PBIS practices</li> <li>● Analyze fidelity data (practitioner, coaching and staff satisfaction surveys from those being coached) to improve coaching supports, PD and other implementation supports</li> </ul>

<p><b>November</b></p>			<ul style="list-style-type: none"> <li>● Conduct progress monitoring continuum of supports</li> <li>● Mid-November: Analyze progress monitoring data (intervention, group, and student level) and adjust accordingly</li> <li>● Grade-level teams analyze common formative assessments</li> </ul>	
<p><b>December</b></p>		<ul style="list-style-type: none"> <li>● Conduct family, community, student surveys (If applicable)</li> <li>● Progress monitor system data</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct progress monitoring continuum of supports</li> <li>● Prepare for winter screening assessment (organize assessment materials, and schedule assessments in classrooms)</li> <li>● Grade-level teams analyze common formative assessments</li> </ul> <div data-bbox="1108 824 1585 914" style="background-color: #e0f0e0; padding: 5px;"> <p><b>State Mandated Assessments</b> <i>Refer to DPI Calendar for specific dates</i></p> </div> <ul style="list-style-type: none"> <li>● <b>December</b> __ACCESS for ELLs 2.0 and Alternate ACCESS for ELLS Test Window Opens</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct fidelity checks for academics and PBIS practices</li> <li>● Analyze fidelity data (practitioner, coaching and staff satisfaction surveys from those being coached) to improve coaching supports, PD and other implementation supports</li> <li>● Review adherence to the coaching plan</li> </ul>

<p><b>January</b></p>	<ul style="list-style-type: none"> <li>● Collate and analyze system, outcome, and fidelity data and adjust accordingly</li> </ul>		<ul style="list-style-type: none"> <li>● Conduct winter screening for academics</li> <li>● Collate and summarize winter integrated data and disseminate results to grade-level teams and all staff</li> <li>● Use screening, ODR, and fidelity data for action planning</li> <li>● Conduct progress monitoring continuum of supports</li> <li>● Mid-January: Analyze progress monitoring data (intervention, group, and student level) and adjust accordingly</li> <li>● Grade-level teams analyze common formative assessments</li> </ul> <p><b>State Mandated Assessments</b> <i>Refer to DPI Calendar for specific dates</i></p> <p>ACCESS for ELLs 2.0 and Alternate ACCESS for ELLS Test Window</p>	
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<p><b>February</b></p>		<ul style="list-style-type: none"> <li>• Conduct family, community, and student surveys (if applicable)</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct progress monitoring continuum of supports</li> <li>• Grade-level teams analyze common formative assessments</li> </ul> <div data-bbox="1106 345 1583 435" style="background-color: #e0f0e0; padding: 5px;"> <p><b>State Mandated Assessments</b> <i>Refer to DPI Calendar for specific dates</i></p> </div> <ul style="list-style-type: none"> <li>• <b>Feb __</b> ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs Test Window Closes</li> <li>• <b>Feb __</b> The ACT with Writing Grade 11</li> <li>• <b>February – March</b> ACT WorkKeys for Students Testing with Accommodations</li> <li>• <b>February – March</b> The ACT with Writing for Students Testing with Accommodations</li> <li>• <b>February__</b> ACT WorkKeys Grade 11</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct fidelity checks for academics and PBIS practices</li> <li>• Analyze fidelity data (practitioner, coaching, and staff satisfaction surveys from those being coached) to improve coaching supports, PD and other implementation supports</li> </ul>
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<p><b>March</b></p>	<ul style="list-style-type: none"> <li>● Collate and analyze system, outcome, and fidelity data and adjust accordingly</li> </ul>	<ul style="list-style-type: none"> <li>● Progress monitor system data</li> </ul>	<ul style="list-style-type: none"> <li>● Conduct progress monitoring continuum of supports</li> <li>● Mid-March: Analyze progress monitoring data (intervention, group, and student level) and adjust accordingly</li> <li>● Grade-level teams analyze common formative assessments</li> </ul> <div data-bbox="1106 496 1583 586" style="background-color: #e0f0e0; padding: 5px;"> <p><b>State Mandated Assessments</b> <i>Refer to DPI Calendar for specific dates</i></p> </div> <ul style="list-style-type: none"> <li>● <b>March – May</b> Forward – ELA, and Mathematics Grades 3-8, Science Grades 4 and 8, and Social Studies Grades 4, 8, and 10</li> <li>● <b>March – May</b> DLM – ELA and Mathematics Grades 3-11, Science Grades 4 and 8-11, and Social Studies Grades 4, 8, and 10</li> <li>● <b>March</b> __ The ACT with Writing Grade 11 Makeup Day</li> <li>● <b>March</b> __ ACT WorkKeys Grade 11 Makeup Day</li> </ul>	<ul style="list-style-type: none"> <li>● Review adherence to the coaching plan</li> </ul>
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<p><b>April</b></p>		<ul style="list-style-type: none"> <li>• Coordinate training on conducting system assessments with fidelity (If assessing in spring)</li> <li>• Conduct family, community, and student surveys (if applicable)</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct progress monitoring continuum of supports</li> <li>• Grade-level teams analyze common formative assessments</li> <li>• Prepare for spring screening assessment (organize assessment materials, and schedule assessments in classrooms)</li> </ul> <p><b>State Mandated Assessments</b> <i>Refer to DPI Calendar for specific dates</i></p> <ul style="list-style-type: none"> <li>• <b>April – May</b> ACT Aspire Grades 9-10</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct fidelity checks for academics and PBIS practices</li> <li>• Analyze fidelity data (practitioner, coaching and staff satisfaction surveys from those being coached) to improve coaching supports, PD and other implementation supports</li> </ul>
<p><b>May</b></p>		<ul style="list-style-type: none"> <li>• Team/s conduct system assessments PBIS/Academic (If assessing in spring)</li> <li>• Conduct Staff Surveys i.e. All-staff Perception Survey, SAS (If assessing in spring)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct progress monitoring continuum of supports</li> <li>• May: Analyze progress monitoring data (intervention, group, and student level) and adjust accordingly</li> <li>• Conduct spring screening for academics</li> <li>• Collate and summarize spring integrated data and disseminate results to grade-level teams and all staff</li> <li>• Use screening, ODR, and fidelity data for action planning</li> <li>• Grade-level teams analyze common formative assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Review adherence to the coaching plan</li> </ul>

<b>June</b>	<ul style="list-style-type: none"><li>● Collate data and complete annual evaluation report for sharing with staff, district, and families</li><li>● Review/revise assessment plan for next year</li></ul>			
<b>July</b>				