RtI All-Staff Perception Survey
step-by-step directions

Go to: www.wisconsinrticenter.org
Assess System

Improved outcomes for all learners are effective and efficient. Regular self-assessment helps teams or PD activities to find opportunities to close gaps.

Why do school implementation teams gather data?

School implementation teams self-assess their system to gauge the extent to which practices and key system features are in place and used as intended. Through the use of implementation data, schools examine the connections between adult behavior and student outcomes.

Teams strategically analyze system self-assessments, staff perception assessments, and student outcome data, side-by-side, to find opportunities to close gaps. When needed, teams dig deeper and examine the root causes.

Click on: Assess System
Assess System

Improved outcomes for all learners happen when school systems are effective and efficient. Regular self-assessment helps schools focus on areas for growth.

Staff Perception Assessments

- **Wisconsin RtI Center All Staff Perception Survey** - Evaluates staff perceptions of status and priority for improvement regarding school-wide implementation, using a math or reading lens
- **Self-Assessment Survey (SAS)** - Evaluates staff perceptions of status and priority for behavior
Choose School Login

Login, or request login information
The link will automatically take you to the SIR Dashboard, where you can manage your SIRs.

To access the RtI All-Staff Perception Survey, click on the tab at the top.
Click here to start a new survey

Here you can manage previously set up surveys and view reports
Read the instructions carefully

Fill out the survey details and click “Create Survey”
To receive a link to email to participants, click on "Manage" from the All-Staff dashboard.
Copy the link to the survey and email to participants. You can also choose to use the sample email language the center suggests by clicking View Email Body Text.
This is the first page of the survey.

RtI All-Staff Perception Survey

Page 1 of 6 - Purpose of the Survey / Instructions

Purpose of the Survey:
The RtI All-Staff Perception Survey is used by school staff for initial and annual assessment of perceptions of implementation of reading and mathematics multi-level support systems in your school. The survey examines the status and need for improvement of four domains: (a) high quality instruction; (b) balanced assessments; (c) collaboration; and (d) leadership and organizational structures. Each question in the survey relates to one of the four domains.

The survey results are summarized and used for a variety of purposes including:

- An integral part of decision making and annual action planning in each content area.
- A means for identifying staff awareness of specific RtI practices in a school that may or may not have been implemented;
- A way to compare leadership team perceptions (SIR results) with overall staff perceptions of RtI implementation;
- A way to assess the progress of staff awareness and/or perception on an annual basis;
- A supplement to the SIR, but is not a substitute for the SIR.

Instructions for completion by school staff
1. Complete the survey independently and in one sitting.
2. Schedule 10-20 minutes to complete the entire survey.
3. Responses to this survey will be anonymous.
4. Base ratings on individual experiences in the school and the specified content area of reading or mathematics.
5. Complete the left side of the screen for current status first using the categories below (i.e. in place; partially in place, not in place);
6. Next, for the same feature, move to the right side of the screen for the priority level for improvement and indicate the degree to which improvements are needed (i.e. high, medium, low).

Continue
Click on View Report from the All-Staff dashboard to see the results that have been returned so far.