

WISCONSIN RTI FRAMEWORK: GETTING STARTED

STEP 1: CONTACT YOUR REGIONAL TECHNICAL ASSISTANCE COORDINATOR (TAC)

Contact the RtI regional technical assistance coordinator (TAC) for your region. Your TAC will work with you to:

- educate school leadership on the Wisconsin RtI framework
- ensure readiness of the school team
- discuss professional development decision-making process
- discuss future professional development sessions

Throughout this process, the TAC will also coordinate networking opportunities and support your RtI leadership team by guiding you to professional resources, examples, and professional development throughout Wisconsin. Contact information can be found here: www.wisconsinrticenter.org/regional-coordinators.html.

STEP 2: ATTEND RTI FOUNDATIONAL OVERVIEW

At the Wisconsin RtI Framework: A Systems Approach to RtI, district- and school-level leadership teams will learn the “what” and “why” of implementing RtI in your school. They’ll leave the session with an understanding of Wisconsin’s vision of RtI, completed School-wide Implementation Review report for their schools, and a list detailing the next steps for implementation and possible professional development needs.

STEP 3: ACHIEVE SCHOOL BUY-IN

A key component to implementing RtI is to get support from school staff. For success during implementation, more than 80 percent of school staff should accept RtI for your school before moving forward.

STEP 4: FORM A RTI SCHOOL LEADERSHIP TEAM

After gathering staff buy-in, you need to form an RtI school leadership team. This team—made up of six to eight individuals—oversees RtI implementation in your school. Staff participating in this team should include building administrators, general and special education teachers, content specialists, student service personnel, paraprofessionals, and family members. When building your team, it is beneficial to

have balanced representation from those who have content expertise in both regular and special education settings and various system-wide role experiences, such as a school psychologist, reading specialists, Title I, counselor, or special education teacher.

Once the school leadership team is assembled, the team members should plan to meet twice a month for the first year and monthly in following years. In these meetings, the team will analyze the school-wide data collected and use this data in the action-planning and problem-solving process.

STEP 5: COMPLETE A LEADERSHIP READINESS INVENTORY

This is a beneficial step in implementing RtI in your school as beginning implementation steps are outlined for the leadership teams. You may work with your TAC to complete the inventory. Download the form here: <http://www.wisconsinrticenter.org/educators/getting-started.html>.

STEP 6: COMPLETE & ANALYZE THE RESULTS OF YOUR SCHOOL'S SCHOOL-WIDE IMPLEMENTATION REVIEW

The School-wide Implementation Review was developed to serve two main purposes for schools:

1. To operationalize and clearly communicate the Wisconsin Department of Public Instruction's vision of RtI
2. To provide schools with baseline and ongoing snapshots of their progress in implementing RtI to use in continuous progress monitoring and action planning.

Participants of the Wisconsin RtI Framework training complete a portion of the School-wide Implementation Review. View the calendar on our website for dates and locations: www.wisconsinrticenter.org/event/all.html. The School-wide Implementation Review can also be found on the center's website: <http://www.wisconsinrticenter.org/educators/getting-started.html>.

STEP 7: DEVELOP A STRATEGIC RTI ACTION PLAN

After the school leadership team has attended the Wisconsin RtI Framework training and completed the entire School-wide Implementation Review, team members will continuously work on their RtI action plan. For an action plan worksheet, see <http://www.wisconsinrticenter.org/educators/getting-started.html>. The school leadership team will review its progress by the benchmarks laid out in their action plan.