


2020-21 Wisconsin RtI Center Recognized Schools Program



This year's program requirements are adjusted to meet the unique circumstances of prior year and current year learning environments.

	BRONZE	SILVER	GOLD	PLATINUM
	<i>One content area</i> READING, MATHEMATICS, BEHAVIOR		<i>Two or more content areas</i> READING, MATHEMATICS, BEHAVIOR	
Summary	One content area One year at fidelity at universal level	One content area Two years at fidelity at universal level One year at fidelity at selected level	Two content areas Two years of fidelity at universal and selected levels Two years of improved cultural competence data Two years of improved student outcome data	Three content areas Three years at fidelity at universal, selected, and intensive levels Three years of improved cultural competence data Three years of improved student outcome data
Application	Schools do not need to submit anything		Eligible schools will receive an invitation to complete an application	
Trainings Training series must be completed before April 30 of the current year	READING: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> OR <i>Reviewing Universal READING Instruction</i> MATHEMATICS: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> OR <i>Reviewing Universal MATHEMATICS Instruction</i> BEHAVIOR: Tier 1/Universal Training	READING: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> MATHEMATICS: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> BEHAVIOR: Tier 1/Universal Training AND Tier 2/Selected Training	Previous training in two content areas READING: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> MATHEMATICS: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> BEHAVIOR: Tier 1/Universal Training AND Tier 2/Selected Training	Previous training in three content areas READING: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> MATHEMATICS: <i>Wisconsin RtI Framework: A School-wide Approach to Implementation</i> BEHAVIOR: Tier 1/Universal Training AND Tier 2/Selected Training AND Tier 3/Intensive Training

Self-Assessments	<u>ONE CONTENT AREA UNIVERSAL LEVEL</u>	<u>ONE CONTENT AREA UNIVERSAL AND SELECTED LEVELS</u>	<u>TWO CONTENT AREAS UNIVERSAL AND SELECTED LEVELS</u>	<u>ALL THREE CONTENT AREAS UNIVERSAL, SELECTED, AND INTENSIVE LEVELS</u>
<p>Qualifying time frames</p> <p>assessments taken between May 1, 2020 and April 30, 2021</p> <p>and/or</p> <p>assessments taken between May 1, 2019 and April 30, 2020</p> <p>and/or</p> <p>assessments taken between May 1, 2018 and April 30, 2019</p> <p>Abbreviation Key</p> <p>SIR: School-wide Implementation Review</p> <p>TFI: Tiered Fidelity Inventory</p> <p>Tiers and levels Tier 1—Universal Tier 2—Selected Tier 3—Intensive</p>	<p>READING: <i>SIR universal:</i> Minimum score 80% for 1 of the 3 time frames</p> <p>MATHEMATICS: <i>SIR universal:</i> Minimum score 80% for 1 of the 3 time frames</p> <p>BEHAVIOR: <i>TFI Tier 1:</i> Minimum score 70% for 1 of the 3 time frames</p>	<p>READING: <i>SIR universal:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>AND</p> <p><i>SIR selected:</i> Minimum score 80% for 1 of the 3 time frames</p> <p>MATHEMATICS: <i>SIR universal:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>AND</p> <p><i>SIR selected:</i> Minimum score 80% for 1 of the 3 time frames</p> <p>BEHAVIOR: <i>TFI Tier 1:</i> Minimum score 70% for 2 of the 3 time frames</p> <p>AND</p> <p><i>TFI Tier 2:</i> Minimum score 70% for 1 of the 3 time frames</p>	<p>READING: <i>SIR universal:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>AND</p> <p><i>SIR selected:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>MATHEMATICS: <i>SIR universal:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>AND</p> <p><i>SIR selected:</i> Minimum score 80% for 2 of the 3 time frames</p> <p>BEHAVIOR: <i>TFI Tier 1:</i> Minimum score 70% for 2 of the 3 time frames</p> <p>AND</p> <p><i>TFI Tier 2:</i> Minimum score 70% for 2 of the 3 time frames</p>	<p>READING: <i>SIR universal, selected, and intensive:</i> Minimum score 80% for three consecutive years*</p> <p>MATHEMATICS: <i>SIR universal, selected, and intensive:</i> Minimum score 80% for three consecutive years*</p> <p>BEHAVIOR: <i>TFI Tier 1:</i> Minimum score 70% for three or more consecutive years*</p> <p>AND</p> <p><i>TFI Tier 2:</i> Minimum score 70% for three or more consecutive years*</p> <p>AND</p> <p><i>TFI Tier 3:</i> Minimum score 70% for three or more consecutive years*</p> <p>Platinum-level applications will not be extended this year due to the <u>2019-20 state assessment waiver.</u></p>

<p>Culturally Responsive Practices</p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>2020-21 program applications will be extended to qualifying schools and modified to reflect current learning environments</p> <p>Demonstrating improved cultural competence could include:</p> <ol style="list-style-type: none"> 1. Formal identification of one underserved student group, within one content area 2. Formal input from both students and families that are members of these groups 3. Evidence of growth opportunities/ staff training in current culturally responsive practices 4. Evidence that staff are applying current culturally responsive practices within their day-to-day work 5. Improved data outcomes represent <ul style="list-style-type: none"> • Identified underserved student group and comparison group • Baseline plus two consecutive years (includes current year) 	<p>Applications will not be extended in 2020-21 due to the <u>state assessment waiver</u> for the 2019-20 school year</p> <p>Demonstrate improved cultural competence by providing data or documentation representing:</p> <ol style="list-style-type: none"> 1. Formal identification of one underserved student group, within each content area 2. Formal input from both students and families that are members of these groups 3. Evidence of growth opportunities/ staff training in current culturally responsive practices 4. Evidence that staff are applying current culturally responsive practices within their day-to-day work 5. Improved data outcomes represent <ul style="list-style-type: none"> • Identified underserved student group and comparison group • baseline plus three consecutive years (includes current year) • gap closed over three years as indicated with a risk ratio equal to or less than 1.25
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<p>Demonstrating Student Outcomes</p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>No documentation required</p> <p>Contact your regional technical assistance coordinator to get started</p>	<p>2020-21 program applications will be extended to qualifying schools and modified to reflect current learning environments</p> <p>Demonstrating improved student outcomes could include:</p> <ul style="list-style-type: none"> • most recent improved student outcomes in eligible content areas (reading, math, behavior) • baseline plus 2 consecutive years (includes current year) 	<p>Applications will not be extended in 2020-21 due to the <u>state assessment waiver</u> for the 2019-20 school year</p> <p>Data outcomes represent</p> <ul style="list-style-type: none"> • most recent improved student outcomes in all content areas (reading, math, behavior) • baseline plus 3 consecutive years (includes current year) • at or below state average for suspensions • at or above state average for graduation rates, English Language Arts, and Mathematics (Forward, ACT Aspire, and/or ACT) <p>The Wisconsin RtI Center reviews publicly shared outcomes in WISEdash published by the Wisconsin Department of Public Instruction.</p>
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<p>Helpful Reminders:</p> <ul style="list-style-type: none"> • A 'content area' refers to MATHEMATICS, READING, or BEHAVIOR • For these purposes, fidelity and full implementation are synonymous • Learning environment is defined as virtual, in-person, or hybrid instruction • All assessment windows must be closed by April 30

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