

POSITION ANNOUNCEMENT: ACADEMIC REGIONAL TECHNICAL ASSISTANCE COORDINATOR

Fantastic opportunity to impact schools and district across CESAs 9 and 12 as you support them and their implementation of a multi-level system of support. Partnering with you regional team, you'll provide academic technical assistance and professional learning.

SUMMARY OF DUTIES AND RESPONSIBILITIES

- Partner with regional team to provide academic-focused technical assistance so that districts, schools, and CESAs build their capacity to implement and sustain multi-level systems of supports. This includes the use of technology-based (virtual) supports, face-to-face supports, tools, and resources.
- Collaborate with regional team to develop a plan that strengthens and furthers implementation. Use continuous improvement principles to understand the impact of internal practices, support provided, and to determine the next steps. Consult statewide technical assistance coordinators (TACs) as needed.
- Using a variety of techniques, facilitate district and school leadership team discussions about implementing a multi-level system of support. Assist in the development and implementation of district planning for the implementation of a multi-level system of supports.
- Provide consistent messaging, content, and evaluation related to academic supports within Wisconsin's vision of a multi-level system of supports.
- Deliver center professional learning with fidelity. Inform learning design if requested.
- Collaborate with various systems and organizations including, but not limited to Wisconsin RtI Center statewide TACS, internal center teams, CESAs, statewide groups, and various professional associations and organizations to create partnerships.
- Communicate the center's vision, mission, and key messaging in regional, statewide, and national conferences and meetings as assigned. Advocate for equitable, multi-level systems of supports.

SUMMARY OF QUALIFICATIONS

- Experience implementing Wisconsin's vision of an equitable, multi-level system of supports for districts and schools with a focus on academics.
- Substantial experience in evidence-based curriculum and instruction in mathematics or reading.
- Experience coaching district- and school-level leadership teams around data-based school improvement and decision-making.
- Deep knowledge around systems implementation and continuous improvement processes.
- Experience planning and facilitating formal group and informal discussions and collaborative efforts at the district level.
- Knowledge of current best practices in the area of equity, including culturally responsive practices.
- Experience with instructional design and coordination for staff development and school improvement activities. Experience providing professional learning.
- Prefer a master's degree in education, educational administration, professional development, or related field and a minimum five years of related experience and/or training. Require a bachelor's degree in education and a minimum of 10 years of related experience.
- Valid driver's license. Current teaching license required. Dependent on position focus the license may be required to be in mathematics or reading.

This position will work from home and must live in CESA 9 or 12. The expected travel is 50%. Health and dental insurance, and excellent state retirement system benefit available. To apply, submit a cover letter and resume to hr@wisconsinrticenter.org. Please direct all questions to this email address. Application materials must be received by June 12, 2020. See [full job description](#). Learn more about the [Wisconsin RtI Center](#).