

TIER 1 VIRTUAL TRAINING SERIES

Outcomes

Learn and understand the evidence base and critical features necessary for successful implementation of the PBIS framework.

Create systems that focus on developing environments that foster a strong sense of community, identity and belonging for all stakeholders.

Examine and refine adult practices related to student behavior including prevention, teaching, and response strategies.

Create a plan to lead, build purpose, train, and support staff and stakeholders, so that strong and sustained implementation happens.

Model systems level discussions about data that include problem identification and solution development.

Audience

Building leadership team that is representative of the school. Team members should include a building administrator (required), and a combination of family members, community partners, instructional staff, pupil service staff, support staff, and paraprofessional representation.



Positive Behavioral Interventions and Supports (PBIS) is a framework and proactive approach for assisting schools and districts to build systems capacity for implementing an equitable multi-level approach to social, emotional, and behavior supports. The broad purpose of PBIS is to improve the effectiveness, efficiency, and equity of schools and other agencies to meet the whole needs of every child.

Zoom Online Training

All training times are 8:30 am–3:00 pm

November 3, 2021

February 2, 2022

April 13, 2022

Day 4 TBD 2022-23
school year

Presenters

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Cost: \$1600 per team/team of up to 8 members; each additional member \$200

Fee includes registration, technical assistance between training dates, materials and up to 6 hours of CESA support

Questions?

Contact Cari Spatz

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TECHNICAL ASSISTANCE COORDINATOR**