



COMPLEX FUNCTIONAL BEHAVIOR ASSESSMENT (FBA)

Objectives

Participants will be given opportunities for structured practice during sessions and a related assignment to complete prior to the next online session. Facilitators will learn how to establish their process including:

- Understanding the difference between a brief and complex FBA/BIP
- Fluency in the key points of a FBA
- Understanding how to link an FBA to a BIP
- Understanding that behavioral interventions need to address setting events, antecedents, consequences and teaching of replacement behaviors in multiple environments
- Knowledge of additional tools to engage and gather data from students, families and team members

Audience

School personnel (two to ten individuals) who will have the responsibility of facilitating the complex FBA/BIP. Facilitators must commit to facilitation with at least two students, families and teams in the course of the school year.



The complex FBA/BIP (Behavior Intervention Plan) process assess youth strengths, skill deficits, and the function of behavior. An individualized team comprised of family and community members as well as relevant school-based adults develops a comprehensive intervention plan that address multiple settings and behaviors.

Systems Team all times 12:00 –3:30 pm

November 6
November 20

Facilitators all times 10:00 am–12:00 pm

December 4

Building competing behavior pathways (transition to complex FBA/BIP)

January 8

Gathering information :Family engagement and perspective

February 5

Gathering information: School data tools

March 5

Putting it all together –creating the FBA

April 9

Completing the BIP

May 7

Progress monitoring and evaluating the plan

Presenters

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Cost: \$75 for all sessions

Convenient online training sessions

Questions?

Contact Cari Spatz

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ZOOM LINK:

<https://wisrticenter.org/2ZPVHNq>