

# School checklist items for October

## Identify students in need of additional behavioral supports

By October, we can identify many students in need of additional supports and begin providing that support.

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## Share staff perception assessments: Self-Assessment Survey (SAS) and/or All Staff results with staff

Opens communication and equity of voice back and forth from the leadership team to staff and staff to the leadership team. It's important to share identified needs, celebrate progress, and let staff know the team is using their data for continuous improvement.

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## Analyze, share, and action plan from all system self-assessment results and student outcome data

Provides evidence for where staff are along the journey. Data drives improvement/action planning and professional development. Reveals strengths and opportunities that determine system fidelity. Celebrate successes!

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## Monitor (or teach substitute teachers) about behavior and academic systems

Builds consistency across all adults in the building.

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## Monitor universal/tier 1 practices and student outcomes

Links impact of adult practices to student outcomes.

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## Schedule, plan, and facilitate monthly leadership meetings Recurring Event

Establishes team meeting best practices and foundations.

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## Share relevant data with staff Recurring Event

Provides understanding and evidence for school improvement/action planning and professional development. Celebrate successes!

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## **Provide and assess ongoing professional development and coaching**

### Recurring Event

Builds capacity and supports staff to implement evidence-based practices aligned to school goals. Be sure to assess professional development to ensure it is impacting outcomes.

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