

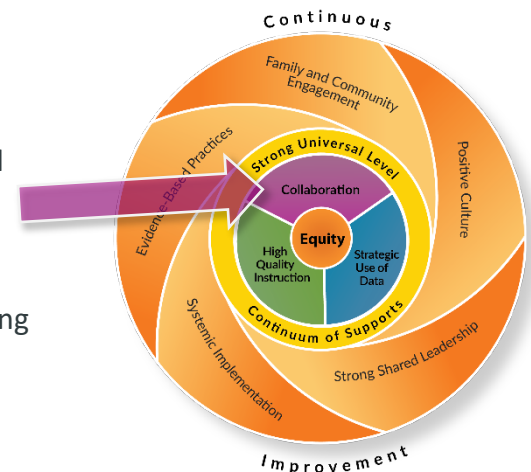
Collaboration

A systematic process of learners, families, educators, and the community working together to ensure the academic, behavioral, social, and emotional success of every learner.



Establishing an [equitable, multi-level system of supports](#) relies on stakeholders working together and holding each other accountable toward a shared goal of ensuring the academic, behavioral, social, and emotional success of every student.

The complex work of improving outcomes for all and eliminating inequities depends on authentic dialogue, learning, and planning among students, staff, families, and the community. Each partner plays an important role in collaborating for student success.



Meaningful collaboration occurs:

- Across the district (i.e. central office, schools, departments, grades, classrooms) for aligned implementation
- Across settings (i.e. classrooms, lunch room, playground, bus) to develop consistency in expectations, language, and practices
- At and across levels of support (i.e. universal/tier 1, selected/tier 2, intensive/tier 3) to deliver coherent student supports
- Among diverse stakeholders (i.e. students, families, board members, educators, administrators, staff, cultural brokers, community members) to include and legitimize multiple perspectives in decision-making and foster engagement
- Across programs (i.e. general education, special education, Title I, gifted and talented, EL, and specialists) to maximize use of resources and minimize silos of decision making
- Beyond the school system (i.e. Department of Public Instruction, childcare and preschool providers, CESAs, community service providers, post-secondary institutions, professional organizations, and businesses) to expand the reach of systems of support for students and families

Six Key Resources for this Key System Feature: Collaboration

1. National Implementation Research Network (NIRN) – [Framework 4/Implementation Teams](#) (web)
2. [Serving on Groups by WI FACETS](#) to guide your participation at the table (guidebook and modules)
3. Wisconsin RtI Center’s [Interview with Anthony Muhammad, Ph.D.](#) (video)
4. The IDEA Partnership – Leading by Convening – [A Blueprint for Authentic Engagement](#) (online book)
5. [Common Teaming Structures](#) in an Equitable, Multi-Level System of Supports (Word doc)
6. [Team Audit Sheet](#) with questions for reflection (Word doc)