

## Equity: When We Say Every, We Mean Every

In an [equitable, multi-level system of supports](#), equity means that every student has access to the educational resources and rigor they need at the right moment in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income (CCSSO, 2017).



### The defining elements of equity are:

- Become self-aware
- Examine the impact of systems, structures, policies, and practices on learners and families
- Believe all learners can and will achieve at high levels
- Understand that all learners have a unique world view
- Know and respect the communities
- Lead, model, and advocate for equity
- Accept the responsibility for learner success
- Use practices, curriculum, and policies that respect the identities and cultures of learners and families served by schools

Here are six resources to help your district and/or school team with the will, fill, and skill within your equitable, multi-level system of supports:

1. Framework: [Model to Inform Culturally-Responsive Practices](#) (defines will, fill, and skill)
2. Field Guide: [PBIS Culturally Responsiveness Field Guide: Resources for Trainers and Coaches](#)
3. Guide: What LGBTQ Students Need to Thrive – [Best Practices for Schools](#)
4. Video (1h:07m): [Journey to the Center of the Framework](#)
5. Website: [Promoting Excellence for All](#)
6. Protocol: [The Four Agreements – Supporting Conversations About Equity](#)