

## Positive Culture: Collective Purpose

In an *equitable, multi-level system of supports*, positive culture is a collective sense of purpose and commitment to ensure the well-being, sense of belonging, safety, and success of every learner.



The defining elements of positive culture are:

- All stakeholders demonstrate an unwavering belief in every learner to achieve success and a shared commitment to the vision of success for all
- The school and district provide environments where learners, staff, and families feel physically, socially, emotionally, intellectually, and culturally validated, safe and supported
- School and district policies, decisions, and practices are reviewed, revised, developed, and delivered through a lens of equity and a strengths-based perspective
- Staff, learners, and families have positive relationships creating a strong sense of identity and belonging with the school and district

Here are six resources to help embed positive culture within your equitable, multi-level system of supports:

1. Article: 10 Ways Teachers are [Building Resilience, Preventing Burnout](#)
2. Brief: [Teaching Social-Emotional Competencies within a PBIS Framework](#)
3. Framework: [Wisconsin School Mental Health Framework](#)
4. Guide: [Wisconsin DPI: Characteristics of successful schools](#) (See Standards of the Heart)
5. Video (3m:49s): [Every Opportunity](#)
6. Website: [Promoting Excellence for All: Learner-Teacher Relationships](#)