

Six Lessons for Maintaining and Sustaining PBIS

We've broken down the six big lessons for maintaining and sustaining PBIS in your district, school, and classroom from the [2018 PBIS Leadership Conference keynote by Dr. Tim Lewis](#).



PBIS

Leadership Conference

2018 Keynote by Dr. Tim Lewis
Introduction by Carolyn Stanford Taylor

Lesson One: Be prepared for the next “big thing” by continuing to implement the school-wide PBIS logic
If you stay true to the problem-solving logic of the PBIS framework (data, practice, systems), you can make your system future proof to accommodate needs that students will have in the years to come.

- Problem-solving framework
- Build a continuum of supports

Lesson Two: Behavioral “experts” work to put yourself out of business and focus all professional development (PD) and technical assistance (TA) to build team/school expertise

- Start with data, start with a challenge – skill-based staff development
- Teacher practices with feedback
- Changes in student outcomes
- Changes in teacher beliefs

Lesson Three: Who “owns” tier II? No single school has enough expertise and resources to build comprehensive tier II/III supports

- Use the Tiered Fidelity Inventory (TFI) to design systems
- Build capacity through building district/region supports – efficiencies are created through having a standard for supports and resources

Lesson Four: It is still all about the classroom

- Inviting atmosphere/ friendly and helpful
- Connections/relationships between:
 - Staff-staff
 - Staff-students
 - Students-adults (highly effective teachers connect with kids)
- Is your school a place you want your own child to attend - you control the school day

Lesson Five: Reach beyond the school doors and include student voice on your PBIS team

- Engage families, students, and the community in the PBIS process after you've had some successes
- Student voice (connect points to existing student leadership groups, goal setting, progress monitoring, and using students as exemplars) – PBIS is something we do with students, not to them

Lesson Six: Don't forget that schools are collections of individuals who are on very "lean schedules of reinforcement"

- Apply reinforcement to your staff – recognize them for taking chances and doing great work
- Build in social events (parents make breakfast for the teachers, celebrate success in the staff room, etc.)