

REGIONAL TECHNICAL ASSISTANCE COORDINATORS – Academic

Wisconsin schools and districts need to build their internal capacity to successfully implement and sustain Wisconsin’s vision of RtI. The Wisconsin RtI Center Regional Technical Assistance Coordinators (RTACs) use the following strategies to connect schools and districts to the knowledge, skills, and supports needed at each level of implementation.

Provide support to schools in beginning levels of implementing Wisconsin’s RtI Framework

- Connect school and district leadership teams with Wisconsin RtI purpose-building and planning resources, supports, and trainings
- Facilitate regional *Foundational Overview* sessions, including school completion of the School-wide Implementation Review (SIR) and outline of school RtI framework for reading or mathematics

Provide support to and recognize schools at initial and full levels of implementing Wisconsin’s RtI Framework

- Connect school and district leadership teams with resources and supports to further implementation of Wisconsin’s RtI framework
- Facilitate regional *Schoolwide Implementation Review (SIR) Action Planning* sessions for Reading or Math
- Partner with Wisconsin RtI Demonstration Sites

Collect, create and disseminate RtI resources and Wisconsin RtI implementation data

- Create and disseminate Wisconsin RtI Center resources and trainings
- Disseminate success stories and resources from schools implementing RtI, including Demonstration Sites and Schools of Recognition
- Disseminate aggregate regional and state School-wide Implementation Review (SIR) results

Unify implementation efforts through common messaging and the development of positive partnerships

- Present Wisconsin RtI Center information and resources at local, regional, and state level meetings and conferences
- Facilitate regional peer-to-peer practitioner networking sessions around RtI topics of interest
- Develop partnerships with and connect schools with CESAs, professional organizations, IHE’s and DPI

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