

**Chetek-Weyerhaeuser Area School District  
Grade Level Team  
Progress Monitoring and Intervention Analysis**

**Purpose**

Use to monitor student response to intervention and make decisions regarding intervention needs based on data.

**Prior to the Meeting**

Person who implemented the intervention brings evidence of learning results from the intervention.

**Getting Started**

3 minutes

Remind team of essential agreements/norms. The facilitator and recorder are identified and the facilitator describes the purpose of the protocol and reviews the steps.

**Presentation**

5 minutes

Person who provided implemented intervention outlines the intervention used with the student and shares evidence of learning.

**Discussion**

20 minutes

Group exchanges insights and asks questions regarding.

- Intervention fidelity
- Was student learning goal or benchmark reached?
- Is the progress reasonable? Should the intervention be continued longer?
- If progress is not reasonable, how will intervention be changed or intensified?
- What does learning indicate about effectiveness of the intervention?
- What insights into the student needs has the intervention revealed?
- Is additional assessment data needed to better understand this learners needs?
- Who on our staff has the expertise to decide what the intervention should look like at the next level? For example, have we exhausted our intervention options at the classroom level and do we need a resource from the RtI team?
- Keep notes on team discussions.
- Document changes to intervention plans appropriately.

**Closure**

2 minutes

Reflect on the essential agreements/norms.

- What worked well today? (each member share)
- What could we improve on at our next meeting? (each member share)

## Grade Level Team Intervention Meeting Documentation

Number of items on the intervention fidelity checklist

Number of items met

Was student learning goal or benchmark reached?

### Team Members

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