Vocabulary words with subject cues (e.g., blue cards indicate main words)

Commonly misspelled words (e.g., because, calendar, separate, etc.)

Word wall includes:
- Visual cues for ELL support

NOTE: If room is used for multiple subjects or space is limited, have students use portable individualized word walls.

Print is of adequate size to be seen across the room

Words are in full view of students (not covered or obstructed)

Words are arranged from A to Z across a significant wall space

Word Wall

Student work is displayed with feedback and provides evidence of differentiation

Incorporates student-designed lesson objectives (e.g., lesson plans for ELL support and notice with examples)

Environmental print is comfortably accessible (e.g., list of foods included common foods for the students in the classroom, etc.)

Environmental print is of adequate size to be seen across the classroom

Environment provides the current instructional emphasis in the classroom and is used daily (e.g., climate, graphic)

Environmental print is displayed at student eye level and easily accessible

Organizational Plan

Classroom is neat, organized and allows students to function with independence and confidence (e.g., daily schedule with contingencies and shifts)

Labeling is used to encourage students to remain motivated to keep their correct location and to maintain their routine.

Classroom provides access to literary material for all students

Classroom provides access to literary material for large and small group instruction

Universal Expectations for the MPS Grade 6 Classroom Environment

Core Literacy Curriculum: Grade 6-8

Handout 3.09
**Classroom Library**

Independent Reading with Classroom Library

- The following are shelves are reviewed at minimum:
  - Shelves are equipped with age-appropriate materials that are organized.
  - Expectations for the shelves are displayed with visual cues. (e.g., Red dot = easy for the grade level, green dot = difficult for the grade level, yellow dot = on grade level.)
  - General indicators of book level displayed on cover of book (e.g., red dot = difficult, yellow dot = easy).
  - Nonfiction: current and culture nonfiction resource books (e.g., sports fiction, friendship, fiction, animals). Shelves are numbered in bins or open boxes by topics.
  - Wide selection of multicultural literature.
  - Balance of fiction/nonfiction.
  - Adequate number of books (recommendation is a total of 15-20 for each student in the room).

**Library Work Stations**

Word walls change as new words are introduced and clearly supports the core curriculum.

- Support for prefixes/suffixes (e.g., form, -tion, -ly, -ment, -y, -ize).
- Support for homophones (e.g., there, their, they're).
- Multiple meanings words supported for ELL (e.g., baseball and basketball).
- Support for vowel cluster sounds (e.g., feel and bread with ee/pair highlighted).

**Dictionary and other world source books**

- Examples of familiar writing forms (e.g., friendly letter, many more). Halves, some with verse/chorus, etc.
- Compare and contrast two characters; describe the most important event, etc.
- Writing prompts; comprehension flash cards/ed for levels of varied difficulty.

**Additional print materials (e.g., centers, teacher scripts, messages, print outs of online articles, etc.**

- Photography bin which is also labeled “pho.”
- Labelling method in Reim books to correct bins/boxes (e.g., books labeled with “flo” go in the books displayed facing forward with enough space to browse.
- Yellow dot on grade level, green dot = easy for the grade level, red dot = difficult.
- General indication of book level displayed on cover of book (e.g., red dot = difficult, yellow dot = easy).
- Nonfiction: current and culture nonfiction resource books (e.g., sports fiction, friendship, fiction, animals). Shelves are numbered in bins or open boxes by topics.
- Wide selection of multicultural literature.
- Balance of fiction/nonfiction.
- Adequate number of books (recommendation is a total of 15-20 for each student in the room).
Review activities and games
- Sequencing sentences/paragraphs
- Synonyms and antonyms activities
- Word and sentence sorting activities
- Activities involving discussion

Vocabulary
- Access to the word wall
- Multi-syllabic word activities (e.g., prefixes/suffixes, Greek and Latin word parts)
- Word work (e.g., word sorts, word conjugate activities)

World Work/Phones
- Skills that the main character in this fiction story would enjoy and explain (your choice)

Student recording/response sheets (e.g., write three facts after reading a digital nonfiction book, identify two)
- Display of program choices and online resources
- Variety of writing/drawing tools, materials (paper type) and resources

Media/Technology
### Audiovisual/Technological Equipment and Materials Available for Student Use
- Reference materials related to literature or content area units/topics
- Work stations or space for reading, writing, researching, and learning activities
  - Computers, etc.
- Materials/tools for recording language, including pencils, pens, markers, paper, charts, logs, writers, notebooks, books,
- Posted directions for activities, use of equipment
- Display of signs, labels for each area and equipment
- Display of recent student work/projects with accompanying written explanation
- Arranged and invitational

### Books are effectively sorted and labeled so students can explain, maintain, and use library independently; books are arranged
- Classroom library is well-stocked with age-appropriate fiction and nonfiction materials written on a variety of reading levels
- All students have access to district-developed resources
- Smooth, efficient transitions between activities

### Teacher encourages productive, accountable talk by having areas and times available for students to work together
- Classroom arrangement emphasizes student interactions, in addition to teacher-directed interactions
- Organized for whole and small group instruction and independent work

### Universal Expectations for the MPS Grade 9 Classroom Environment

Core Literacy Curriculum: Grade 9-12