## Comprehension Outline Template-Universal Reading

### Color Coding:
- **Red**: Not in Place
- **Orange**: Purpose Building (80% Buy-in)
- **Yellow**: Infrastructure (Planning)
- **Green**: Initial Implementation (We are all trying it out)
- **Blue**: Full Implementation (Well-established)

### Where We Are
- Color code each line item
- School: 

### TO DO
- Next Steps

### Staff Development/Needed Resources

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### Student outcomes on comprehension are based on **state or local standards**

**Systemic and Systematic**: Staff understands the need for consistency within/across grade levels

Agreed upon comprehension **scope and sequence** using common curriculum resources

**Staff teaches comprehension within an agreed upon Instructional Framework with documented research/evidence based instructional practices and procedures** for each key instructional routines/practices *See detailed Instructional Framework Handout*

- **Focus Lesson**: Explicit instruction, modeling, demonstrating
- **Guided Instruction**: Flexible grouping based on data, differentiated, scaffolding, feedback
- **Collaborative Learning Opportunities**: Group learning, purposeful student talk, authentic and aligned to target skill/strategy
- **Independent**: Student applies skill/strategy to novel tasks, relevant, authentic, student choice
- **Student Coaching/Conferring**: Teacher/student conversation, feedback, goal setting, formative

**Staff has a common understanding of current research on effective comprehension instruction (explicit and implicit) with agreed upon practices such as systemic and systematic instruction on:**

- **Comprehension**: within the context of Literature/Informational texts and through oral discourse and writing
- **comprehension strategies and skills**
- **key ideas and details**
- **craft and structure**
- **integration of knowledge and ideas**
- **text complexity**: developing students' ability to read a range of print and digital text in diverse media, lengths, and formats at students' grade and independent levels.
- **student self-monitoring** strategies

**Staff analyzes comprehension data** and makes decisions based on common assessments

**Collaborative structures and protocols** are in place for co-planning and data analysis

**Staff has established culturally responsive practices** and **family engagement protocols**