## Vocabulary Outline Template-Universal Reading

### Color Coding:
- **Red**: Not in Place
- **Orange**: Purpose Building (80% Buy-in)
- **Yellow**: Infrastructure (Planning)
- **Green**: Initial Implementation (We are all trying it out)
- **Blue**: Full Implementation (Well-established)

### Where We Are
- **Where We Are**
  - **Color code each line item**
  - **EC-2**: 3-5

### TO DO
- **Next Steps**

### Staff Development/ Needed Resources

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**Student outcomes on vocabulary are based on state or local standards**

**Systemic and Systematic**: Staff understands the need for consistency within/across grade levels

Agreed upon vocabulary **scope and sequence** using common curriculum resources

Staff teaches vocabulary within an agreed upon **Instructional Framework** with documented research/ evidence based instructional practices and procedures for each key instructional routine/practice-*See detailed **Instructional Framework Handout**

- **Focus Lesson**: Explicit instruction, modeling, demonstrating
- **Guided Instruction**: Flexible grouping based on data, differentiated, scaffolding, feedback
- **Collaborative Learning Opportunities**: Group learning, purposeful student talk, authentic and aligned to target skill/strategy
- **Independent**: Student applies skill/strategy to novel tasks, relevant, authentic, student choice
- **Student Coaching/Conferring**: Teacher/student conversation, feedback, goal setting, formative

Staff has a common understanding of current research on effective systemic and systematic vocabulary instruction with agreed upon practices such as:

- **explicit vocabulary instruction**
- **Repetition and multiple exposure with academic and domain specific vocabulary**
- **Integrated vocabulary instruction with spelling**- i.e. prefixes, suffixes, morphology
- **word learning strategies and context analysis**

Multiple opportunities for **wide reading** with targeted vocabulary words appearing in many contexts

Teacher builds students’ **word consciousness** by creating awareness and interest and in words and word meanings with multiple learning opportunities to practice and build vocabulary knowledge. Student’s home language is honored, respected and bridged.

Rich and varied **language experiences** using robust vocabulary

**Staff analyzes vocabulary data** and makes decisions based on common assessments

**Collaborative structures and protocols** are in place for co-planning and data analysis

Staff has established **culturally responsive practices** and **family engagement** protocols