Framework Outline – Universal Reading Instruction

<table>
<thead>
<tr>
<th>School:</th>
<th>Grade Level:</th>
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**Universal Level**

<table>
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<tr>
<th>Curriculum and resources provided to all students through:</th>
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<tbody>
<tr>
<td>• Universal curriculum</td>
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<tr>
<td>• Differentiated instruction</td>
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<tr>
<td>• Classroom strategies</td>
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<tr>
<td>• Skills</td>
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<tr>
<td>• Programming</td>
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<tr>
<td>• Resources</td>
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<td>• Other methods</td>
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**Instructional Framework:** A common research-based instructional framework guides curriculum, teaching, assessment and the learning climate. Instruction is designed and carried out through (routines). A framework helps districts/schools focus more clearly and cohesively on instruction by combining “specific expectations for student learning with specific strategies” that guide teaching and assessment.

Examples:
- Gradual Release of Responsibility
- Four Blocks

**Instructional Programs** address a defined set of content and skills with a structured format for delivery.

- Techniques
- Strategies
- Materials
- Assessments

Scope and sequence is present. A program is researched as a whole to show positive impact on student learning or an area of student need.

**Instructional Practices:**

**Instructional practice** is an approach or process for delivering content or skill.

Examples:
- Providing formative evaluation
- Reciprocal teaching
- Repeated reading
- Guided reading
- Direct instruction

**Instructional Resources:**

Resources used by teachers every day to help students acquire knowledge.

Example:
- Informational Texts
- Literature
- Websites

**Lesson Procedures:**

- Focus Lesson
- Guided Practice
- Collaborative Learning
- Independent Practice
- Coaching/Conferring
- Structures (Time, Grouping)
- Lesson Design

**Balanced Assessments:**

**Common Assessments (list):**
- Formative
- Benchmark
- Summative

**Benchmarks:**

Benchmarks are pre-determined milestones of achievement, established periodically throughout the school year, leading towards mastery of the grade level/content standards.

**Collaboration:**

Structures and protocols are set up as a system for the purpose of co-planning, analyzing data, instructional decision making, and ongoing professional development.