

Student Support Profile

Student: _____ School Year: _____ Grade Level: _____ Intervention? or Challenge? (circle one)

Directions: Update this form monthly to summarize information about students participating in an intervention or challenge. If a student is in multiple interventions/challenges, use a separate form for each.

Support Detail ↓	Enter Month →	Start date:			
Area of need/challenge					
Intervention / Challenge provided					
Scheduled min per session / actual					
Scheduled sessions per wk / actual					
Group size					
Progress monitoring measure					
Progress mon baseline (label units)					
Goal (label units; provide goal date)					
Frequency of progress monitoring					
Progress (see key)					
Action(s) taken (see key)					

PROGRESS AND ACTION KEY

If...	Mark progress as...	Consider these actions	Mark action taken as...
Four or more consecutive data points below goal line or trend line is flatter than goal line	–	Improve fidelity, Intensify instruction, <i>or</i> Change intervention/challenge	FIDELITY <i>or</i> INTENSIFY <i>or</i> CHANGE
Data points not consistently above or below goal line	+	Improve fidelity of instruction <i>or</i> Continue with no changes	FIDELITY <i>or</i> CONTINUE
Four or more consecutive data points above the goal line (Interventions) or trend line is steeper than goal line	++	Continue and increase goal (if long term goal not met), Reduce intensity of instruction <i>or</i> Exit from intervention	CONTINUE↑ <i>or</i> REDUCE <i>or</i> EXIT
Four or more consecutive data points above the goal line (Challenges)	++	Continue and increase goal <i>or</i> Increase intensity of instruction	CONTINUE↑ <i>or</i> INTENSIFY

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Directions: Use narratives and notes on this form for the first month of the intervention/challenge to summarize contextual conditions. Update monthly by writing in the changes to any contextual conditions during the month in which the changes occurred; if no changes occurred during the month, draw a right arrow in the box for the month to show continuation.

Enter Month → Contextual Conditions ↓				
Provider				
Setting				
Delivery format				
Fidelity checks				
Group composition				
Student engagement / goal-setting				
Reinforcement strategies				
Family Engagement				
Other				