

Module descriptions (in suggested order of completion)

Handout 1.2

Establish Collaborative Structures...	<p>Addresses the critical role of collaboration in implementing and sustaining selected and intensive levels of support. The module describes the structures needed and the considerations critical to their success, including teams acting with cultural competence. Module resources include strategies for building support for collaboration, scheduling time, engaging families, and gauging the effectiveness of teams. Resources also include examples of team structures, roles, norms, protocols, processes, and videos of collaborative teams in action.</p>
Select Interventions and Additional Challenges...	<p>Shows how schools with a coordinated continuum of supports can proactively leverage their strengths, strategies, and resources for the benefit of students. Included in this module is a guided process for developing a continuum of supports while considering state mandates, existing staff and resources, and prioritized student needs. The resources section provides school examples along with strategies, templates and worksheets for building or refining a fluid continuum of support. The section also includes suggested sources for locating research- and evidence-based interventions and challenges for mathematics, reading, and enabling academic behaviors (e.g. attendance and engagement).</p>
Plan Logistics...	<p>Considers the <i>who-what-when-where-how</i> aspects that can “make or break” whether implementation of selected and intensive levels of support goes smoothly and is successful. Guiding questions span multiple aspects of implementation, from leadership and vision to instruction to assessment to budgets and professional development. The resources section includes a range of checklists and templates, from general to specific, to support the development of common system-wide processes (e.g., schedules and calendars, fidelity of instruction, parent communication).</p>
Dig Deeper...	<p>Reminds schools to verify the accuracy of screening results and explore system and student level root causes to more accurately match supports to what’s needed. Resources include strategies and tools to find out more about the particular needs of students both below and above benchmark, including those specific to math and reading. System level root cause analysis tools and approaches are also provided, along with resources for family engagement and culturally responsive practices.</p>
Match Supports to Needs...	<p>Helps schools develop a systematic process for identifying interventions and additional challenges most suited to the needs of their students, at the appropriate level of intensity and support. Resources include research-based recommendations to guide instruction in the selected and intensive levels for both math and reading. Specific strategies, tools, and examples help teams develop processes to match needs with their continuum of supports (and vice versa), engage families, assure cultural responsiveness, document and communicate support plans, and gauge fidelity of plan implementation.</p>
Monitor Progress and Adjust Accordingly...	<p>Supports schools in considering whether provided interventions and additional challenges are making a difference, both for individual students and at the school level. The resources section includes tools and strategies to help schools fine-tune their continuum of supports to be more responsive to the students they serve. Resources also include examples of strategies schools use to analyze data, adjust instruction and document data and decisions at student, grade, and school system levels.</p>
Evaluate and Refine the Process...	<p>Is designed for schools that have worked through each of the other modules and are on a path of continuous improvement. Its purpose is to guide reflection on how effectively and efficiently the school’s selected and intensive levels of support respond to its students’ needs and how the school will improve and refine practices accordingly. The resources provide a range of checklists and tools (e.g. system self-assessments, intervention effectiveness tracking tools, system evaluation and improvement guides) to assist teams in this process. The resources also help teams consider the connections between their additional support levels and other state mandates and initiatives, ways to engage families in the process, and how to use cultural competency throughout.</p>