



Without examining your school's system, you may never know.

Get the complete picture.

These are companion trainings: the content in each is designed to complement the content in the other. We recommend attending BOTH trainings to maximize your school's capacity to create an effective process for responding to student needs.

Intended Audience

District- or school-level RtI leadership teams (including administrators, instructional staff, pupil services, and parents)

Administrator attendance is critical for support and sustainability.

Presented by

Wisconsin RtI Center Technical Assistance Coordinators

Training times

All trainings will be held from 8:30 A.M. – 3:30 P.M. with onsite check in to begin at 8:00 A.M.

Cost

\$65 per person per day

Fee includes registration breakfast, networking lunch and materials for each day

For more information

Call 715-720-2077 or e-mail denningr@wisconsinrticenter.org

Ready to register? Go now:
www.wisconsinrticenter.org

Improving Your Screening and Progress Monitoring Process

2 DAY TRAINING • Universal/Tier 1,
Selected/Tier 2, Intensive/Tier 3

Nov. 11-12, 2015
Milwaukee

Feb. 16-17, 2016
Janesville

Attend this training first

Establish or improve your school-wide process for responding to student needs, including guidance to:

- Ensure screening and progress monitoring measures are aligned to important outcomes and student need
- Establish decision rules for equitable problem-solving
- Use strategies to “dig deeper” into root causes
- Plan logistics
- Set goals and use data to evaluate the effectiveness of the school's system of support at the individual and school level

Reviewing Your Selected and Intensive Levels of Support

1 DAY TRAINING • Selected/Tier 2, Intensive/Tier 3

Jan. 12, 2016
Pewaukee

Mar. 15, 2016
Wisconsin Dells

Analyze how your system provides for student needs that extend above and below the reach of the universal level of support.

- Identify key characteristics of effective, culturally responsive selected and intensive levels of support
- Use a brief needs assessment to identify an area of growth
- Identify current status, desired future, and priorities
- Use resources to create a shared vocabulary and an action plan
- Learn a process to continue this work independently