


Wisconsin RtI Center Recognized Schools Program At A Glance



|  | Bronze | Silver | Gold | Platinum |
|---|--|---|--|---|
| | One content area No application | | Two or more content areas Application by invitation | |
| Documented Training | Wisconsin RtI Framework Universal Reading Universal Mathematics PBIS Tier 1 | Wisconsin RtI Framework PBIS Tiers 1 & 2 | <i>Training in two content areas</i> Wisconsin RtI Framework PBIS Tiers 1 & 2 | <i>Training in three content areas</i> Wisconsin RtI Framework PBIS Tiers 1, 2 & 3 |
| Self Assessments <small>*BoQ & BAT also accepted: check with your regional technical assistance coordinator for details</small> | SIR Universal: 80% <i>(Current Year)</i> -or- TFI* Tier 1: 70% <i>(Current Year)</i> | SIR Universal: 80% <i>(2 Consecutive Years)</i> Selected: 80% <i>(Current Year)</i> -or- TFI* Tier 1: 70% <i>(2 Consecutive Years)</i> Tier 2: 70% <i>(Current Year)</i> | SIR Universal: 80% <i>(2 Consecutive Years)</i> Selected: 80% <i>(2 Consecutive Years)</i> -and/or- TFI* Tier 1: 70% <i>(2 Consecutive Years)</i> Tier 2: 70% <i>(2 Consecutive Years)</i> | SIR Universal: 80% <i>(3 Consecutive Years)</i> Selected: 80% <i>(3 Consecutive Years)</i> Intensive: 80% <i>(3 Consecutive Years)</i> -and- TFI* Tier 1: 70% <i>(3+ Consecutive Years)</i> Tier 2: 70% <i>(3+ Consecutive Years)</i> Tier 3: 70% <i>(3+ Consecutive Years)</i> |
| Staff Assessments <small>Current year unless noted</small> | RtI All-Staff Reading Mathematics SAS Behavior | RtI All-Staff <i>(2 Consecutive Years)</i> Reading: 80% Mathematics: 80% <i>(or Demonstrated Improvement)</i> SAS <i>(2 Consecutive Years)</i> Behavior: 80% <i>(or Demonstrated Improvement)</i> | RtI All-Staff Reading: 80% Mathematics: 80% <i>(2 Consecutive Years)</i> SAS Behavior: 80% <i>(2 Consecutive Years)</i> | MEET GOLD LEVEL, PLUS one of the following: RtI All-Staff Reading: 80% Mathematics: 80% <i>(Current Year)</i> SAS Behavior: 80% <i>(Current Year)</i> |
| Culturally Responsive Practices | For additional information Contact Your CR TAC | For additional information Contact Your CR TAC | Data showing improvement | Data showing improvement |
| Student Outcomes | Contact Your Regional TAC PBIS Academic | Contact Your Regional TAC PBIS Academic | Data showing improvement | Data showing improvement |