

# Leadership Readiness Inventory

## ESTABLISH DISTRICT COMMITMENT TO A MULTI-YEAR RTI IMPLEMENTATION

- Identify a district leader as the RtI district-level coach
- Expand knowledge base of Wisconsin's RtI Framework
- Allocate funds to support the RtI initiative for a minimum of three years.
- Align district goals for school improvement with Wisconsin RtI Framework
- Provide district-level support to schools for reorganizing schedules to allow time for collaboration and delivery of additional instructional supports.
- Identify school-level RtI leaders to guide schools through a multi-year implementation.

## ESTABLISH A DISTRICT LEADERSHIP TEAM TO OVERSEE A MULTI-YEAR IMPLEMENTATION

- Form a district leadership team (school administrators/RtI coaches, pupil services director, director of instruction, etc.) that meets quarterly

District RtI Team Leader:

Team Members:	Position:	Team Members:	Position:

- Create an RtI leadership team meeting schedule.

*Suggested strategy: Set twice-monthly meetings in year one and at least once monthly thereafter.*

Team Meeting Schedule

Month	Meeting Dates/Time	Month	Meeting Dates/Time	Month	Meeting Dates/Times
August		December		March	
September		January		April	
October		February		May	
November		March		June	

- Build the RtI leadership team's background knowledge of Wisconsin's vision of RtI.  
*Suggested Strategy: Attend Wisconsin RtI Center Framework Training session.*
- Participate in data analysis with your district's most recent data. Review to determine priorities for district planning.
- Ensure that district-level coach attends Wisconsin RtI Center professional development sessions (RtI Framework Training, Coaching, Screening & Progress Monitoring, etc.) with school-level RtI teams.
- Complete annual action plans related to RtI implementation.

## ACHIEVE MAJORITY (>80%) STAFF SUPPORT FOR A 3-5 YEAR RTI IMPLEMENTATION PROCESS

- Develop/revive district vision and mission to ensure success for all learners.  
*Suggested strategy: Use Variations on a Theme activity from Framework Training sessions.*
- Use local data to show why RtI is needed for your students and your district.
- Share school success stories presented at Framework Training session.
- Schedule individual meetings with stakeholders to communicate need and vision for RtI and to address concerns, questions and gather input.

# Leadership Readiness Inventory

## ESTABLISH PRINCIPAL COMMITMENT TO A MULTI-YEAR RTI IMPLEMENTATION

- Expand knowledge base of Wisconsin’s RtI Framework
- Publicly commit to active participation in professional development and leadership of the school RtI team
- Commit to a multi-year process for planning, professional development, and funding
- Limit competing school initiatives
- Support reorganization of schedules to allow time for collaboration and delivery of additional supports.

## ESTABLISH A SCHOOL LEADERSHIP TEAM TO OVERSEE A MULTI-YEAR RTI IMPLEMENTATION

- Select leadership team members representing key stakeholders and opinion leaders, including school administrator, general and special education teachers, social worker/psychologist, specialists (G&T, ELL, Reading) paraprofessionals, parents, and students.

School RtI Team Leader:

Team Members:	Position:	Team Members:	Position:

- Create an RtI leadership team meeting schedule.  
*Suggested strategy: Set twice-monthly meetings in year one and at least once monthly thereafter.*

Team Meeting Schedule

Month	Meeting Dates/Time	Month	Meeting Dates/Time	Month	Meeting Dates/Times
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November		March		June	

- Complete a data analysis to identify overall achievement and underperforming populations of students.
- Build the RtI leadership team’s background knowledge of Wisconsin’s RtI Framework.  
*Suggested strategy: Attend Wisconsin RtI Center Framework Training session.*
- Conduct a baseline assessment of the school’s implementation of Wisconsin’s RtI Framework.  
*Suggested strategy: Complete Wisconsin RtI Center School-Wide Implementation Review (SIR).*
- Align existing school improvement goals and initiatives with the Wisconsin RtI Framework.  
*Suggested strategy: Attend Wisconsin RtI Center Framework Training session.*

## ACHIEVE MAJORITY (>80%) STAFF SUPPORT FOR A 3-5 YEAR RTI IMPLEMENTATION PROCESS

- Assess current school climate and staff.  
*Suggested Strategy: Use variations on a Theme activity from Framework Training session.*
- Share WI RtI Center Framework Training presentations and resources to develop staff’s knowledge of Wisconsin’s RtI Framework.
- Identify Need.
  - Use local data to show why RtI is needed for your students and your school.
  - Articulate benefits of implementing RtI.  
*Suggested Strategy: Share School success stories presented at Framework Training.*
  - Articulate risks of not implementing RtI.
- Communicate internal and external drivers of RtI implementation.
- Communicate vision of desired future: *Desired outcomes, behaviors, and benchmarks of progress.*
- Show alignment of RtI efforts to existing initiatives, goals, activities, and committees.
- Schedule meetings with stakeholders to share need, vision and provide opportunities for input and dialogue.
- Visit schools implementing RtI or invite guest speakers to address staff.
- Create plan for assessing staff buy-in.

**Need guidance with this process? Visit [www.wisconsinrticenter.org](http://www.wisconsinrticenter.org); click on [Regional Coordinators](#) at the top to find the RTAC for your region.**

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