

## Building a culturally responsive, multi-level system of support



# Vision in Action

## Halmstad Elementary School, Chippewa Falls

HALMSTAD'S DEMOGRAPHICS (2015-16)	Total number of students	408
	Free and reduced lunch	185 (45%)
	Students with disabilities	43 (11%)

(source: wisedash public)

*Halmstad Elementary has been sustaining at fidelity in behavior at the universal level (tier 1) for six years.*

*In 2013, they reached full implementation in reading and fidelity in behavior at the selected level (tier 2). They have sustained at these levels for three years.*

*Implementation Snapshot*

HALMSTAD ELEMENTARY is making great strides in working towards a culturally responsive multi-level system of support. One significant factor in their successful implementation has been strong district support. Halmstad's leadership team, in collaboration with their district partners, understood that the same multi-leveled system framework used to address student behavior would also work for academics, in particular, reading.

To inform both academic and behavior support system implementation, they created collaborative data processes across their school. Teams meet weekly to discuss student-level data, alternating focus between academic data and behavior data. Discussions are centered around students' behavior, academic achievement, accommodating disabilities, cultural responsiveness, and the relationships staff have with students.

The commitment to using data to drive continuous improvement has contributed to significant improvements for students. Since reaching fidelity in PBIS, Halmstad Elementary has decreased office discipline referrals by 56%. This is equal to an extra 10 days that students are in the classroom strengthening their reading and literacy skills.

"There has been an attitude shift from problem admiring to a solutions-oriented approach."

– School Psychologist Britny Gabert

### Students with Disabilities Outperform State Average

source: Forward Exam (2015-16)

HALMSTAD 39% MEETING BENCHMARK

STATE AVG 14% MEETING BENCHMARK

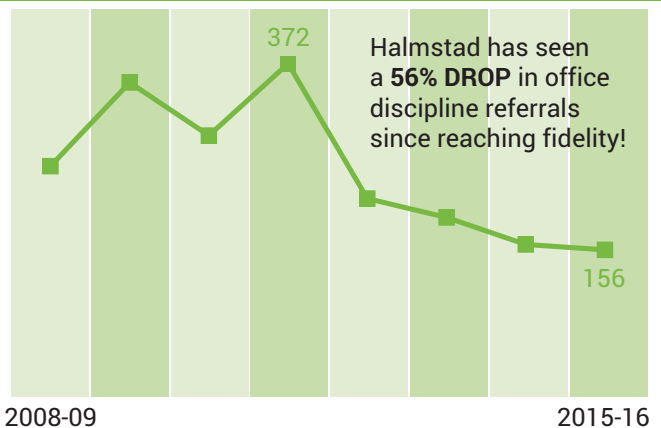
### Economically Disadvantaged Students Score Higher Than State Average

source: Forward Exam (2015-16)

HALMSTAD 44% MEETING BENCHMARK

STATE AVG 26% MEETING BENCHMARK

### Decreasing Office Discipline Referrals



Halmstad Elementary uses reading screeners to collect formative assessment data to inform and improve reading instruction. Scores on these tools have shown consistent positive reading achievement for students, with a majority (77% or higher) of students meeting benchmarks. Halmstad is now working on their selected and intensive supports for students in both behavior and academics.