

Chetek-Weyerhaeuser Area School District

Analysis of Universal Screening and Identification of Students Needing Interventions

Purpose

Use to identify students that are not learning at high levels and may need to be moved up in the pyramid of interventions. This team will use data to make decisions regarding intervention needs based on data. This protocol will be used by grade level teams and will be facilitated by building RtI coordinator.

Prior to the Meeting

Results of universal screenings (MAPs and AIMSweb) will be gathered to share with the team. High school teams will use MAPs, WKCE, grades and any other available data.

- AIMSweb data compiled-instructional decisions documents for each probe administered (standard criteria)
- MAPs data compiled-

Getting Started

3 minutes

Remind team of essential agreements/norms. The facilitator will be the building RtI coordinator. The recorder will also be identified. The facilitator describes the purpose of the protocol and reviews the steps.

Review/Reflect

5 minutes

Team members examine the data and identify:

- What students likely already know learning targets for grade level/content area?
- Which students are likely to not master learning targets and are significantly below grade level benchmarks?

Reflect on Intervention Needs

40 minutes

Reflect on specific skill deficits and learning needs of students.

- Recreate groups based on need.
- Identify who will work with each group and identify when groups will meet.
- Which students have had interventions? What were the effects of the previous intervention(s)?
- What will be the focus for each group?
- Document changes to intervention plans appropriately.

Closure

2 minutes

Reflect on the essential agreements/norms.

- What worked well today? (each member share)
- What could we improve on at our next meeting? (each member share)