

# Step-by-step screenshots of Rtl All-Staff Perception Survey

Click Rtl Self-  
Assessments

## Rtl All-Staff Perception Survey

**WHAT:** The Rtl All-Staff Perception Survey is used by school staff for initial and annual assessment of perceptions of implementation of reading and mathematics multi-level support systems in their school. The survey examines the status and need for improvement of four domains: (a) high quality instruction; (b) balanced assessments; (c) collaboration; and (d) leadership and organizational structures. Each question in the survey relates to one of the four domains.

**WHY:** The survey results are summarized and used for a variety of purposes including:

- An integral part of decision making and annual action planning for each content area
- A means for identifying staff awareness of specific Rtl practices in a school that may or may not have been implemented
- A way to compare leadership team perceptions (SIR results) with overall staff perceptions of Rtl implementation
- A way to assess the progress of staff awareness and/or perception on an annual basis
- A supplement to the SIR, but is not a substitute for the SIR

**WHO:** All instructional staff in the school should be asked to complete the survey.

**WHEN:** **Initially**, it is recommended that staff complete the Rtl All-Staff Perceptions Survey *after* the school leadership team has completed the SIR. **In subsequent years**, and as an on-going assessment and planning tool, the Rtl All-Staff Perception Survey should be completed *before* the school leadership has completed the SIR. They can then use the results to inform decision making on the SIR.

**HOW:** The Rtl All-Staff Perception Survey is located on the same dashboard as the SIR accessed by selecting the Rtl self-assessment button. No new login is required to access. We require one school staff member to be responsible for setting up and administering the survey to the instructional staff. The survey must be administered electronically in order for a report to be generated. This staff member will need to complete the following activities, prior to disseminating the survey to all staff.

1. Select a date range when the survey will be available to staff to complete (open and closed dates).
2. Select a content area for the focus of the survey (reading or mathematics); the staff will be instructed to complete the survey with this content focus in mind.
3. Indicate the specific staff (all staff with administrative staff, all-staff without administrative staff, only reading or only mathematics instructors); the number of staff that will be sent the survey; and how the survey will be administered (e-mail, hard-copy, during a staff meeting).
4. Upon completion of the survey, each school will have access to a summary report of the staff's perceived level of Rtl implementation.
5. Schools are encouraged to complete the Rtl All-Staff Perception Survey annually for continuous improvement and framework implementation progress monitoring.

## Resources

[Print Version](#)

[Rtl All-Staff Perception Survey Screen Shots](#)

Rtl Self-Assessments



### Welcome to RTI Center

Please select your path from the links below



Choose School Login



### Welcome to Wisconsin School-wide Implementation Review (SIR)

If you don't have your login information you can request it by [clicking here](#)

If you need further assistance, please contact your Regional Technical Assistance Coordinator.

Username

Password

Login, or request  
login information





WISCONSIN  
Rtl Center

IDEA CPTM 84.027



Response to Intervention



SIR Dashboard

Rtl All-Staff Perception Survey

You are currently logged in as: Demo Elementary: Sign Out



School Home



New Survey / Directions



SIR Glossary



SIR Webinar



SIR FAQ



Levels of Implementation

Active SIR

The link will automatically take you to the SIR Dashboard, where you can manage your SIRs.

To access the Rtl All-Staff Perception Survey, click on the tab at the top.



You are currently logged in as: Demo Elementary: [Sign Out](#)



New School RtI All-Staff Perception Survey

### RtI All-Staff Perception Survey Results

Demo Elementary	Start Date	End Date	Completed Surveys	Options
RtI All-Staff Perception Survey	08/12/2013	11/12/2013	10	<a href="#">View Report</a> <a href="#">Manage</a>
RtI All-Staff Perception Survey	08/12/2013	11/12/2013	1	<a href="#">View Report</a> <a href="#">Manage</a>
RtI All-Staff Perception Survey	08/19/2013	11/14/2013	1	<a href="#">View Report</a> <a href="#">Manage</a>
RtI All-Staff Perception Survey	09/11/2013	09/12/2013	0	<a href="#">Manage</a>
RtI All-Staff Perception Survey	09/12/2013	10/12/2013	0	<a href="#">Manage</a>
RtI All-Staff Perception Survey	10/08/2013	11/08/2013	0	<a href="#">Manage</a>

Click here to start a new survey



Here you can manage previously set up surveys and view reports





New School Rtl All-Staff Perception Survey

## Instructions for Use - Rtl All-Staff Perception Survey

The Rtl All-Staff Perception Survey is used by school staff for initial and annual assessment of perceptions of implementation of reading and mathematics multi-level support systems in their school. The survey examines the status and need for improvement of four domains: (a) high quality instruction; (b) balanced assessments; (c) collaboration; and (d) leadership and organizational structures. Each question in the survey relates to one of the four domains.

The survey results are summarized and used for a variety of purposes including:

- An integral part of decision making and annual action planning for each content area;
- A means for identifying staff awareness of specific Rtl practices in a school that may or may not have been implemented;
- A way to compare leadership team perceptions (SIR results) with overall staff perceptions of Rtl implementation;
- A way to assess the progress of staff awareness and/or perception on an annual basis;
- A supplement to the SIR, but is not a substitute for the SIR.

### When and who completes the survey?

It is recommended that initially, all the instructional staff in a school complete the Rtl All-Staff Perception Survey after the School Leadership Team has completed the SIR. Subsequent years and as an on-going assessment and planning tool, the Rtl All-Staff Perception Survey should be completed before the SIR. The reason for this recommendation is for the School Leadership Team to be able to use the Rtl All-Staff Perception Survey to inform the SIR. Since the survey results are used for decision making and designing an annual action plan in the content area of reading or mathematics the survey at the end or the beginning of the school year after the School Leadership Team has completed the SIR.

### School Leadership Survey Set-up Directions:

We require one school staff member to be responsible for setting up and administering the survey to the instructional staff. The survey must be set up and administered by a staff member who will need to complete the following activities:

1. Select a date range when the survey will be available to staff to complete (open and closed dates);
2. Select a content area for the focus of the survey (reading or mathematics); the staff will be instructed to complete the survey with this content area in mind;
3. Indicate the specific staff (all staff with administrative staff, all-staff without administrative staff, only reading or only mathematics instructors); the number of staff that will be sent the survey; and how the survey will be administered (Email, hard-copy, during a staff meeting);
4. Once you have selected Create Survey (below), a link will be provided for you that can be copied and pasted to an email sent to the entire staff;
5. Upon completion of the survey, each school will have access to a summary report of the staff's perceived level of Rtl implementation;
6. Schools are encouraged to complete the Rtl All-Staff Perception Survey annually for continuous improvement and monitoring of progress of framework implementation.

# Read the instructions carefully

## Choose Survey Details

Indicate the date range for the survey to be available to staff:

Start Date	<input type="text" value="11/25/2013"/>
End Date	<input type="text" value="0/25/2013"/>

Please choose a content lens for this survey:

- Reading  
 Mathematics

Who are you sending the survey too? Indicate the specific staff

- All staff with administrators  
 All staff without administrators  
 Other, please describe:

How many staff will be given the survey for completion?

How will the survey be administered (may choose more than one response)?

- Email  
 Hard-copy  
 During a staff-meeting  
 Other, please describe:

## Directions Completed

- I have read the directions for creating a survey.

# Fill out the survey details and click "Create Survey"



New School Rtl All-Staff  
Perception Survey

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Rtl All-Staff Perception Survey	08/19/2013	11/14/2013	1	<a href="#">View Report</a> <a href="#">Manage</a>
Rtl All-Staff Perception Survey	09/11/2013	09/12/2013	0	<a href="#">Manage</a>
Rtl All-Staff Perception Survey	09/12/2013	10/12/2013	0	<a href="#">Manage</a>
Rtl All-Staff Perception Survey	10/08/2013	11/08/2013	0	<a href="#">Manage</a>
Rtl All-Staff Perception Survey	11/25/2013	12/25/2012	0	<a href="#">Manage</a>

To receive a link to email to participants, click on “Manage” from the All-Staff dashboard.

Copy the link to the survey and email to participants. You can also choose to use the sample email language the center suggests by clicking View Email Body Text



New School RtI All-Staff Perception Survey

### Manage Survey - RtI All-Staff Perception Survey

#### Survey Link

Survey Link [http://www.wircenter.com/surveys/view\\_survey.php?school\\_id=0010&district\\_id=9999&login\\_type\\_id=1&survey\\_id=110](http://www.wircenter.com/surveys/view_survey.php?school_id=0010&district_id=9999&login_type_id=1&survey_id=110)

#### Survey Email

[View Email Body Text](#)

#### Survey Details

Indicate the date range for the survey to be available to staff:

Start Date

End Date

Please choose a content lens for this survey:

- Reading
- Mathematics

Who are you sending the survey to? Indicate the specific staff

- All staff with administrators
- All staff without administrators
- Other, please describe:

How many staff will be given the survey for completion?

How will the survey be administered (may choose more than one response)?

Email

This is the first page of the survey.



## RtI All-Staff Perception Survey

Page 1 of 6 - Purpose of the Survey / Instructions

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### **Purpose of the Survey:**

The RtI All-Staff Perception Survey is used by school staff for initial and annual assessment of perceptions of implementation of reading and mathematics multi-level support systems in your school. The survey examines the status and need for improvement of four domains: (a) high quality instruction; (b) balanced assessments; (c) collaboration; and (d) leadership and organizational structures. Each question in the survey relates to one of the four domains.

The survey results are summarized and used for a variety of purposes including:

- An integral part of decision making and annual action planning in each content area.
- A means for identifying staff awareness of specific RtI practices in a school that may or may not have been implemented;
- A way to compare leadership team perceptions (SIR results) with overall staff perceptions of RtI implementation;
- A way to assess the progress of staff awareness and/or perception on an annual basis;
- A supplement to the SIR, but is not a substitute for the SIR.

### **Instructions for completion by school staff**

1. Complete the survey independently and in one sitting.
2. Schedule 10-20 minutes to complete the entire survey.
3. Responses to this survey will be anonymous.
4. Base ratings on individual experiences in the school and the specified content area of reading or mathematics.
5. Complete the left side of the screen for current status first using the categories below (i.e. in place; partially in place, not in place);
6. Next, for the same feature, move to the right side of the screen for the priority level for improvement and indicate the degree to which improvements are needed (i.e. high, medium, low).

Continue





New School RtI All-Staff Perception Survey

## RtI All-Staff Perception Survey Results

Demo Elementary	Start Date	End Date	Completed Surveys	Options
RtI All-Staff Perception Survey	08/12/2013	11/12/2013	10	<a href="#">View Report</a> <a href="#">Manage</a>

Click on View Report from the All-Staff dashboard to see the results that have been returned so far.



### RtI All-Staff Perception Survey

School Name: Demo Elementary | RTI All-Staff Perception Survey Completion Date Range: 2013-08-12 - 2013-11-12  
Content Lens: Reading

- Purpose of the Survey:**  
 The RtI All-Staff Perception Survey is used by school staff for initial and annual assessment of perceptions of implementation of reading and mathematics multi-level support systems in your school. The survey examines the status and need for improvement of four domains: (a) high quality instruction; (b) balanced assessments; (c) collaboration; and (d) leadership and organizational structures. Each question in the survey relates to one of the four domains.

The survey results are summarized below and can be used for a variety of purposes including:

- An integral part of decision making and annual action planning in each content area;
- A means for identifying staff awareness of specific RtI practices in a school that may or may not have been implemented;
- A way to compare leadership team perceptions (SIR results) with overall staff perceptions of RtI implementation;
- A way to assess the progress of staff awareness and/or perception on an annual basis;
- A supplement to the SIR, but is not a substitute for the SIR.

#### Levels of Implementation Response Scale

SIR	Not In Place	Purpose Building	Infrastructure	Initial Implementation	Full Implementation
All-Staff	Not In Place		Partial In Place		In Place
	No activity occurring in this area.	Identifying needs while gaining support and exploring options to move forward	Planning redefining, and establishing resources for action.	Putting plans into place and providing clarity and support	Skillful use throughout the system with continued refinement.

- a. Do we have HIGH QUALITY INSTRUCTION on multiple levels?**

Current Status			Feature	Priority		
In Place	Partial In Place	Not In Place	Delivery of <u>universal curriculum and instruction</u> is:	High	Medium	Low
3	5	2	Determined by grade-level/course benchmarks	2	7	1
0	6	4	Based on the WI State Standards or other standards	2	6	2